

ST. PHILIP'S COLLEGE



2004-2005 FACT BOOK

INSTITUTIONAL PLANNING, RESEARCH & EFFECTIVENESS

ST. PHILIP'S COLLEGE



2004-2005 Fact Book

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INSTITUTIONAL PLANNING, RESEARCH & EFFECTIVENESS
1801 MARTIN LUTHER KING DRIVE
SAN ANTONIO, TX 78203
(210) 531-3369
WWW.ACCD.EDU/SPC/IPRDEPT/HOME.HTML

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The St. Philip's College 2004-2005 Fact Book is a compilation of statistical and descriptive information concerning St. Philip's College, its programs, enrollments, students, personnel and financials.

The document is designed to provide College administrators, faculty, the community and the Board of Trustees with accurate and consistent information about the college. 'Enrollment Trends' spans five to ten years. Other sections, such as 'Student Profiles', contain snapshot data of a particular population in a particular semester. Descriptive data is found in 'College Profile' and concerns programs and organizational structure.

Administrators, faculty and staff members will find this a good reference document for planning, preparing reports, and writing grant proposals.

Whenever possible, data contained herein comes from 'static' databases, i.e., from the standard reports submitted to the Texas Higher Education Coordinating Board (THECB), referred to as 'twelfth-class-day reported data'. This provides consistency over time and coincides closely with college data stored at the THECB for reimbursement purposes. Other data comes from 'live' databases in which periodic updating may take place and may change slightly depending upon the date the report was run. In all cases, the data source is shown under each table or chart.

As you use this document, you are encouraged to offer suggestions for improvement of future issues.

Maritha Burmeister, Ph.D.
Director
Institutional Planning, Research and Effectiveness
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Contributors:

Compilation and Design:
Martha Ambrosio
Research Specialist

Data Resource:
Dennis Alejos
Senior Statistical Research
Specialist

Data Resource:
Rhonda Johnson
Statistical Research Specialist

St. Philip's College
1801 Martin Luther King Dr.
San Antonio, TX 78203-2098
(210) 531-3200

Planning, Research & Effectiveness Department
<http://www.accd.edu/spc/iprdept/Home.html>

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HISTORY

St. Philip's College was founded in 1898 by Bishop James Steptoe Johnston of St. Philip's Episcopal Church of the West Texas Diocese. The school, which opened on March 1, 1896, began as a sewing class for high school girls with fewer than 20 students in a house located in the area known today as the historic La Villita area in downtown San Antonio.



Formed as a means of educating and training young African Americans, the school rapidly expanded its mission and grew to become a vital resource in the local community. From 1898 to 1900, instruction at St. Philip's was directed by Mrs. Alice G. Cowen, a missionary.

In 1902, Miss Artemisia Bowden, a teacher and daughter of a former slave, assumed leadership of the school. Under her direction over the ensuing 52 years, St. Philip's would evolve from its humble beginnings as a parochial school to an accredited two-year college. Among notable milestones, in 1917 St. Philip's moved from its original site to a new location just east of downtown, and, in 1942, agreed to affiliate itself with San Antonio College and the San Antonio Independent School District, thus making the transition from private to public college.

A few years later in 1945, St. Philip's College and San Antonio College formed the San Antonio Union Junior College District (later to be called the Alamo Community College District) under the direction of a newly formed district board of trustees. In 1982, the district changed its name to the Alamo Community College District.



St. Philip's grew again in 1987 when Southwest Campus, a district extension site on the former East Kelly Air Force Base, was designated as an official campus of the College. More recent additions include: a multi-million-dollar capital expansion in the early 90's that added four major new buildings to the main campus. Other expansions include the Northeast Learning Center in 1996, the Learning and Leadership Development Center in 1997 in collaboration with the City of San Antonio, and a Child Development Center in 2000. In 2001, the Northeast Learning Center closed and transitioned to a new ACCD Northeast Campus, a collaboration of St. Philip's College and San Antonio College. In 2002, St. Philip's collaborated with the ACCD again to help open the new Advanced Technology Center at Kelly USA.

Today, St. Philip's College is a comprehensive community college focused on meeting the educational needs of the greater Bexar County region. St. Philip's has distinguished itself for academic excellence in the arts and sciences and for outstanding programs in applied science and technology fields. A Historically Black College and Hispanic Serving Institution, St. Philip's College is one of the most diverse and oldest community college in the nation, and one of the most dynamic in Texas.



MISSION STATEMENT

St. Philip's College, founded in 1898, is a comprehensive, public community college whose mission is to provide a quality educational environment, which stimulates leadership, personal growth and a lifelong appreciation for learning.

As a Historically Black College and a Hispanic Serving Institution, St. Philip's College strives to be an important force in the community, responsive to the needs of a population rich in its ethnic, cultural, and socio-economic diversity. St. Philip's College seeks to create an environment fostering excellence in academic and technical achievement while expanding its commitment to opportunity and access.

The College takes pride in its individual attention to students in a flexible and sensitive environment. As a dynamic and innovative institution, St. Philip's College values the role of creative and critical thought in preparing its students, campus and community to meet the challenges of a rapidly changing world.

The College fulfills its mission by providing:

- ✓ General education courses in arts and sciences.
- ✓ Transfer education for students desiring to attend a senior institution.
- ✓ Developmental courses that improve the basic skills of students whose academic foundations need strengthening.
- ✓ Applied science and technical programs designed to prepare students for employment or for the updating of skills.
- ✓ Special occupational training and upgrading programs for business, industry and government.
- ✓ Continuing education programs for occupational or cultural enrichment.
- ✓ Counseling and guidance designed to assist students in achieving their educational and professional goals.
- ✓ Educational support services that include library services, tutoring, open-use computer labs, and a writing center.
- ✓ Services and appropriate accommodations for special needs individuals.
- ✓ Quality social, cultural and intellectual enrichment experiences for the community.
- ✓ Opportunities for participation in community research and economic development.

Approved and Adopted November 1994

DEGREE AND CERTIFICATE PROGRAMS

ASSOCIATE OF ARTS DEGREES

The College offers the following majors in Associate of Arts Degree:

- | | |
|-------------------------------|-------------------------------------|
| 1. Art 2D | 16. Integrated Arts |
| 2. Art 3D | 17. Kinesiology |
| 3. Business Administration | 18. Liberal Arts |
| 4. Comic Book | 19. Mathematics |
| 5. Computer Science | 20. Music |
| 6. Criminal Justice | 21. Philosophy |
| 7. Design | 22. Pre-Engineering |
| 8. Digital Photography | 23. Pre-Law |
| 9. Economics | 24. Pre-Social Work |
| 10. English | 25. Psychology |
| 11. Electronic Music | 26. Sociology |
| 12. Foreign Languages/Spanish | 27. Speech |
| 13. Government | 28. Stage Production and Technology |
| 14. History | 29. Teacher Education |
| 15. Humanities | 30. Theatre |

ASSOCIATE OF SCIENCE DEGREES

The College offers the following majors in the Associate of Science Degree:

- | | |
|-----------------------------------|------------------|
| 1. Allied Health Transfer Degrees | 5. Pre-Dentistry |
| 2. Biology | 6. Pre-Medicine |
| 3. Chemistry | 7. Pre-Nursing |
| 4. Environmental Science | 8. Pre-Pharmacy |

ASSOCIATE OF APPLIED SCIENCE DEGREES

The College offers the following majors in Associate of Applied Science Degrees:

DEPARTMENT	PROGRAM
Allied Construction Technology	Air Conditioning & Heating Electrical Trades Home Building Technology Refrigeration Technology
Allied Health	Early Childhood Studies Health Information Technology Medical Laboratory Technician Occupational Therapy Assistant Physical Therapist Assistant Radiography Technologist Respiratory Care Technology
Automotive Technology	Automotive Technology Automotive Technology – GM ASEP Option
Business Information Solutions	Accounting Technician Administrative Assistant Computer Application Support Specialist Construction Project Management E-Business Legal Administrative Assistant Network Administrator Network Security Administrator Webmaster
Drafting (Architectural) & Interior Design	Computer Aided Drafting (Architectural) Interior Design
Electronic Systems Technology	Bio-Medical Equipment Technology Communications Equipment Technology Computer Maintenance Technology Instrumentation and Electrical Technology Network Maintenance Specialization
Nursing Education	LVN to ADN Upward Mobility Program
Multi-Modal Transportation	Aircraft Technician Airframe Aircraft Technician Powerplant Diesel Construction Equipment Technician Diesel/Heavy Equipment Technology

Continues Next Page

ASSOCIATE OF APPLIED SCIENCE DEGREES (Cont.)

DEPARTMENT	PROGRAM
Repair and Manufacturing	CNC Manufacturing Technician Collision/Refinishing Technician Collision Technician Machinist/Machine Technologist Refinishing Technician Welder/Welding Technologist
Theatre & Fine Arts	Theatre
Tourism, Hospitality and Culinary Arts	Culinary Arts Hospitality Event Management Hotel Management Restaurant Management

CERTIFICATE OF COMPLETION

The College offers the following Certificates of Completion:

DEPARTMENT	PROGRAM
Allied Construction Trades	Air Conditioning & Heating Building Trades Electrical Trades Home Building Plumber's Helper Plumbing Trades Refrigeration
Allied Health	Child Development Associate National Credential Training (CDA) Clinical Laboratory Assistant Coding Specialist Documentation Coding Specialist Early Childhood Studies General Medical Transcription Health Information Specialist Histologic Technician Specialty Medical Transcriptionist Surgical Technology
Automotive Technology	Automotive Technology Brake & Front End Specialist Heating & Air Conditioning Specialist Performance Specialist Technical Service Educational Program (TSEP) Transmission Specialist

Continues next page

CERTIFICATE OF COMPLETION (Cont.)

Business Information Solutions	Certified Internet Webmaster (CIW) Computer Help Desk Specialist Computerized Accounting Administrator Entrepreneurship Information Technology Security Legal Word Processing Specialist Medical Office Assistant Microsoft Office Specialist (MOS) Microcomputer Application Specialist: Webmaster Network Professional Network Professional: Network + Network Professional: Server + Office Assistant Payroll Clerk Webmaster
Computer Aided Drafting (Architectural) & Interior Design	Computer Aided Drafting Technician (Architectural) Interior Design Assistant
Electronic Systems Technology	A+ Certification Preparation CISCO System Networking Electronics Assistant Network System Technician
Nursing Education	Vocational Nursing
Multi-Modal Transportation	Aircraft Mechanic Airframe Aircraft Mechanic Powerplant Aircraft Structures Mechanic Aircraft Turbine Mechanic Avionics Diesel Brake & Front-End Specialist Diesel/Heavy Equipment Technology Diesel Transmission Specialist Railroad Operations Railroad Operations - Mechanical
Repair and Manufacturing	CNC Operator Collision/Refinishing Technology Collision Technology Machinist/Machine Technologist Manual/Semi-Manual Inert Gas Welding-GTAW/GMAW Welder Plastics Production Worker/Asembler: CAD-CAM Fabrication Facilities Robotics Refinishing Technology

Continues next page

CERTIFICATE OF COMPLETION (Cont.)

	Structural/Pipe Layout Vehicle Interiors
Tourism, Hospitality and Culinary Arts	Baking Principles Culinary Studies Dietary Managers Program Hotel Limited Service Property Management

HIGH SCHOOL TRANSITION PROGRAMS

The transition from high school to college is often a difficult process, and the type of preparation needed for this change varies among students. To meet these challenges, the College utilizes several approaches:

- * College Partnerships
- * The Dual Credit Program
- * Tech-Prep

* **College Partnerships**

The Office of College Partnerships, established in January 2002, is responsible for coordinating/scheduling classrooms, campus conference rooms, and buildings for non-academic purposes and coordinates community events held on campus. The Director represents the President and College within the community and strives to enhance the partnerships that currently exist and works enthusiastically to develop new ones.

The office has partnerships with the following: Hispanic Chamber of Commerce; the Alamo City Chamber of Commerce; the Greater San Antonio Chamber of Commerce; the George Gervin Youth Center; the East Area Business Council; Parent Child Incorporated; University Health System; Healy Murphy Center; City of San Antonio; Community of Churches for Social Action; Communities in Schools; Southwest Texas State University; and Samuel Clemens and Sam Houston High Schools.

The Bridge Builder's Program is a partnership between Sam Houston High School and St. Philip's College. The objective of the program is to encourage 9th through 12th grade students to focus on education and college. College Preparation courses, college-level courses and technical certificates are offered.

* **Dual Credit Program**

The Dual Credit Program enables eligible high school students to earn college credit while they are completing their high school requirements. St. Philip's College waives tuition for dual credit eligible high school students in articulated courses for which they receive joint high school and community college credit.

A successfully completed dual credit course earns the student college credit which may be applied toward an associate's degree, certificate of completion, and/or may transfer to other colleges or universities. Students should verify with the colleges they plan to attend after graduation that courses will apply toward the degrees sought and, if applicable, that courses will transfer.

* **Tech-Prep**

St. Philip's College has entered into approved Tech-Prep articulation agreements with several area high schools in the areas of Automotive Technology, Business Information Solutions, Hotel Management, Restaurant Management, Tourism, and Culinary Arts. Agreements in additional Tech-Prep areas of study are forthcoming pending approval by the Texas Education Agency (TEA), and the Texas Higher Education Coordinating Board (THECB).

TRANSFER PROGRAMS

TRANSFER CENTER

Located in the Counseling Center Office in SLC Room 103-F, the Transfer Center provides a variety of services and information for students who are interested in transferring to a four-year college or university. While attending St. Philip's College, students may earn an Associate Degree in Liberal Arts. The degree is designed to permit students to take only those courses which will apply toward a specific major at a specific university.

The objectives of the Transfer Center are as follows:

1. To assist students who are planning to transfer to another college or university with information regarding criteria for admissions, college enrollment standards, financial aid and scholarship, on- and off- campus housing, college cost, when and where one can apply.
2. To provide a resource library of college catalogs and access to the Internet.
3. To provide course equivalency information.
4. To assist students in reaching long-range educational and vocational goals.
5. To aid students in making the college transfer experience efficient and rewarding.
6. To assist students in transferring of out of state coursework.
7. To assist students with 2+2 Transfer Programs.

2+2 ASSOCIATE DEGREE TRANSFER PROGRAM

The 2+2 Degree Plan is a structured outline or degree plan for a specific major and catalog year from a 4-year college or university that specifies courses that can be completed while at a community college. The first two years of this plan outlines courses which can be taken at the community college (listed with community college course numbers). A student can complete any or all of the first two years of the plan prior to transferring to the senior institution.

If a student completes the entire first two years of any such 2+2 program with a minimum of 60 applicable degree hours, he or she will have satisfied requirements for an applicable Associate of Arts degree in Liberal Arts. These hours of credit must include 15 hours in core curriculum areas as required by the Southern Association of Colleges and Schools, which must include at least one course each in the following areas:

- Humanities/Fine Arts
- Social/Behavioral Sciences
- Natural Science
- Mathematics

2+2 Plans:

- Prairie View A&M University
- St. Mary's University
- University of Texas at Dallas

JOINT ADMISSIONS AGREEMENT (JAA)

This is an agreement between a two-year and four-year institution that allows the two-year student to declare his/her intent to transfer to that specific 4-year college or university. The student is considered “provisionally” admitted to the four-year college while attending the community college. This qualifies the student for a variety of services at the senior institution, depending on the college, and assures a smooth transition once the decision to transfer is made. The student will later be officially admitted at the time of transfer, provided that the student meets the transfer GPA and provides an updated transcript at the time the student plans to transfer. The transfer institution usually provides a transfer guide or 2+2 degree plan that the student should follow while at the community college.

- Our Lady of the Lake University
- Texas A&M University – Corpus Christi
- Texas A&M University Kingsville – San Antonio
- University of Texas at San Antonio
- University of Texas Health Science Center, San Antonio – Medical Clinical Laboratory Science.
- University of the Incarnate Word
- Wayland Baptist University

ACCREDITATION & AFFILIATIONS

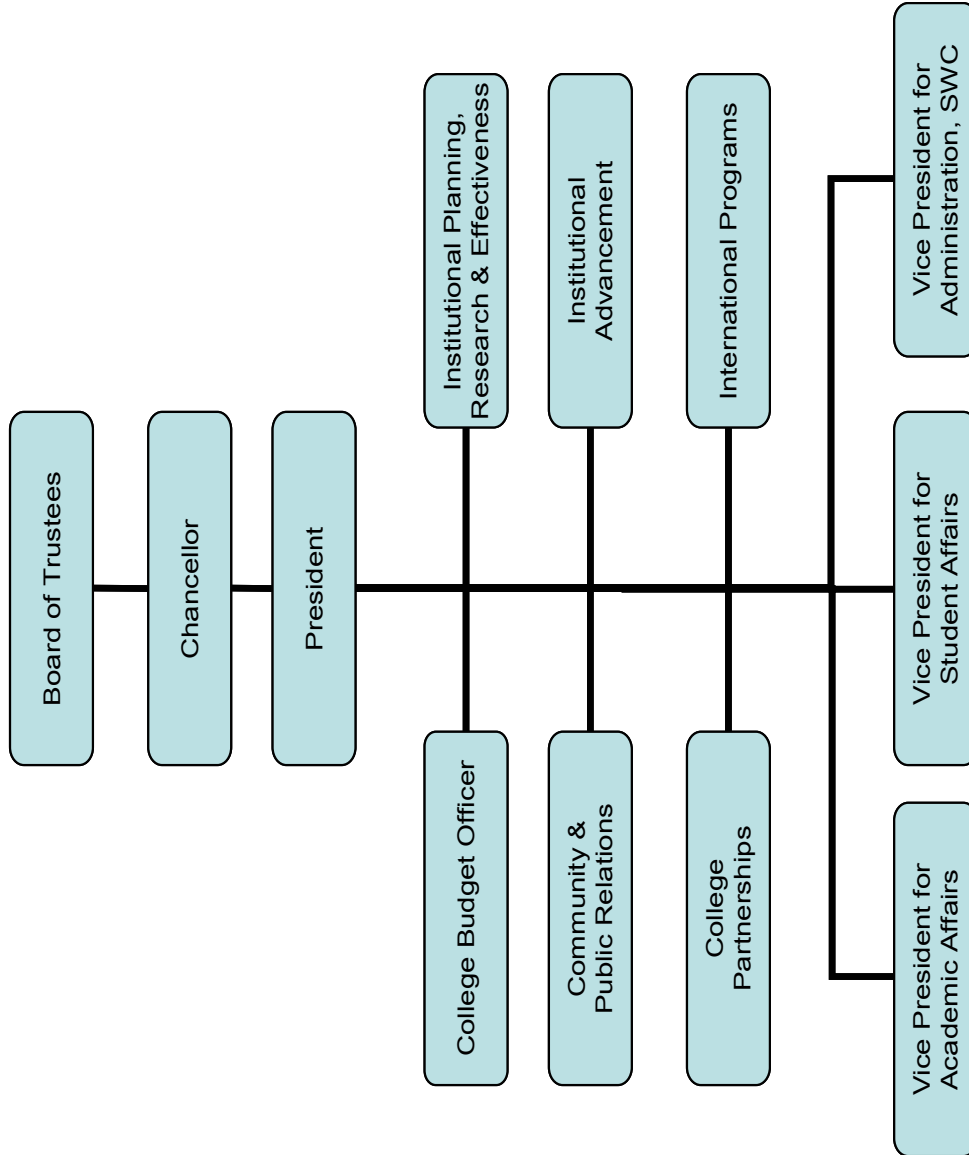
St. Philip's College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees in: Associate of Arts, Associate of Science, Associate of Applied Science, and Certificate of Completion.

SACS
1866 Southern Lane
Decatur, GA 30033-4097
(404) 679-4501
www.sacscoc.org

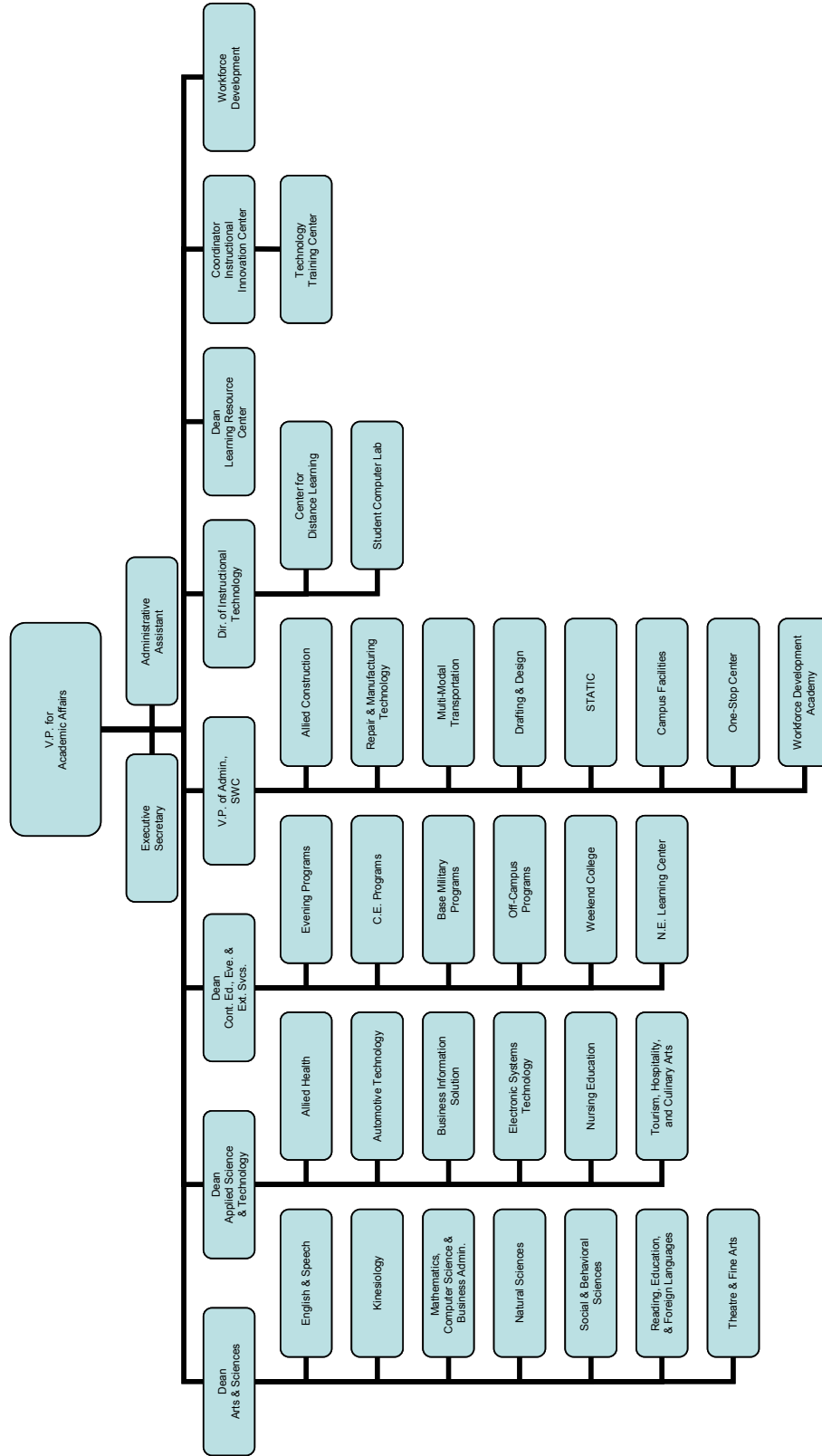
St. Philip's College is also approved and accredited by the Texas Higher Education Coordinating Board, National Accrediting Groups for Allied Health and Nursing Programs, and the Federal Aviation Administration.

Member of:
American Association of Community and Junior Colleges
Texas Junior College Association
Texas Public Community and Junior College Association
Texas Community College Teachers Association
The Association of Texas Colleges and Universities

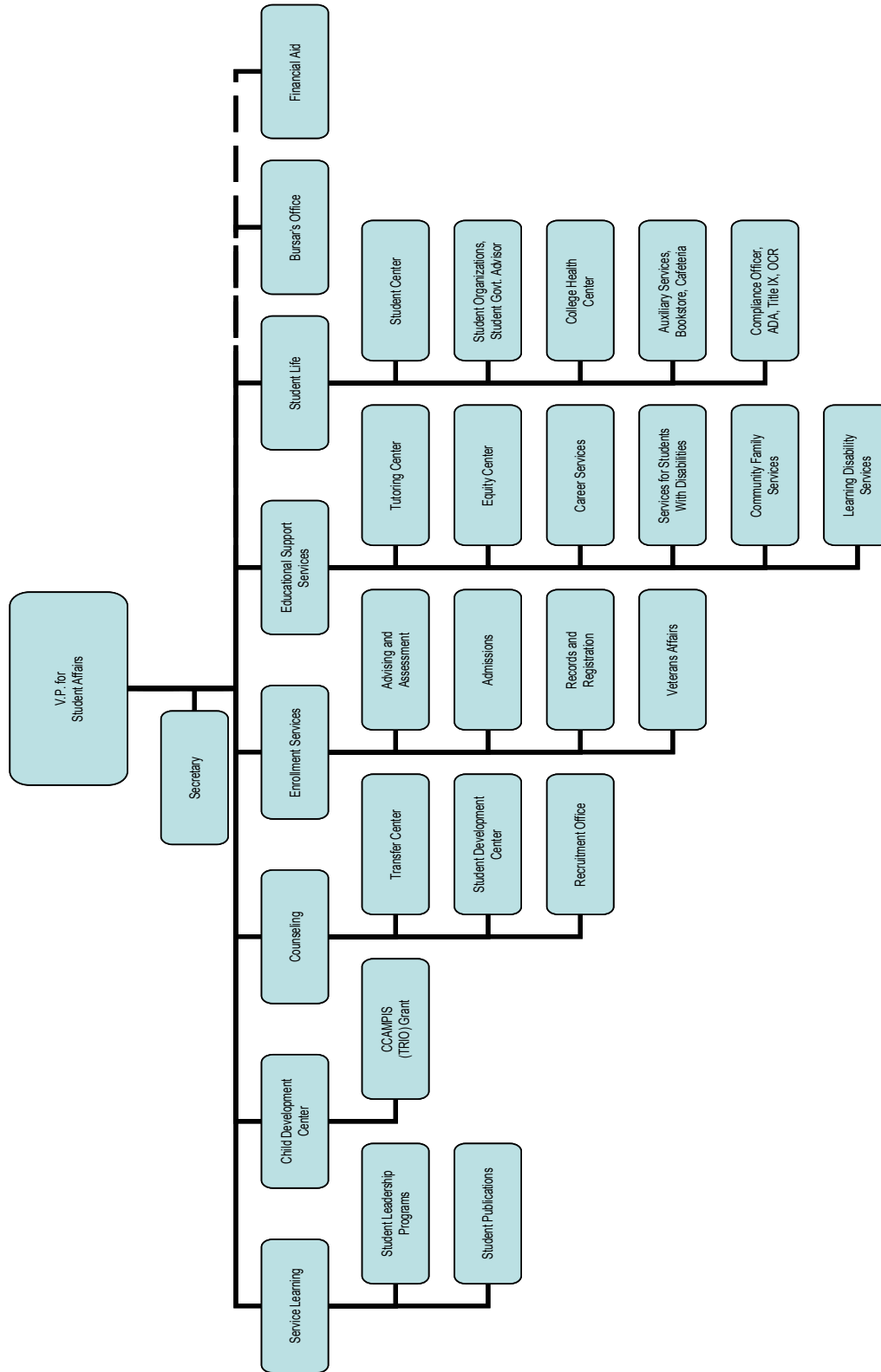
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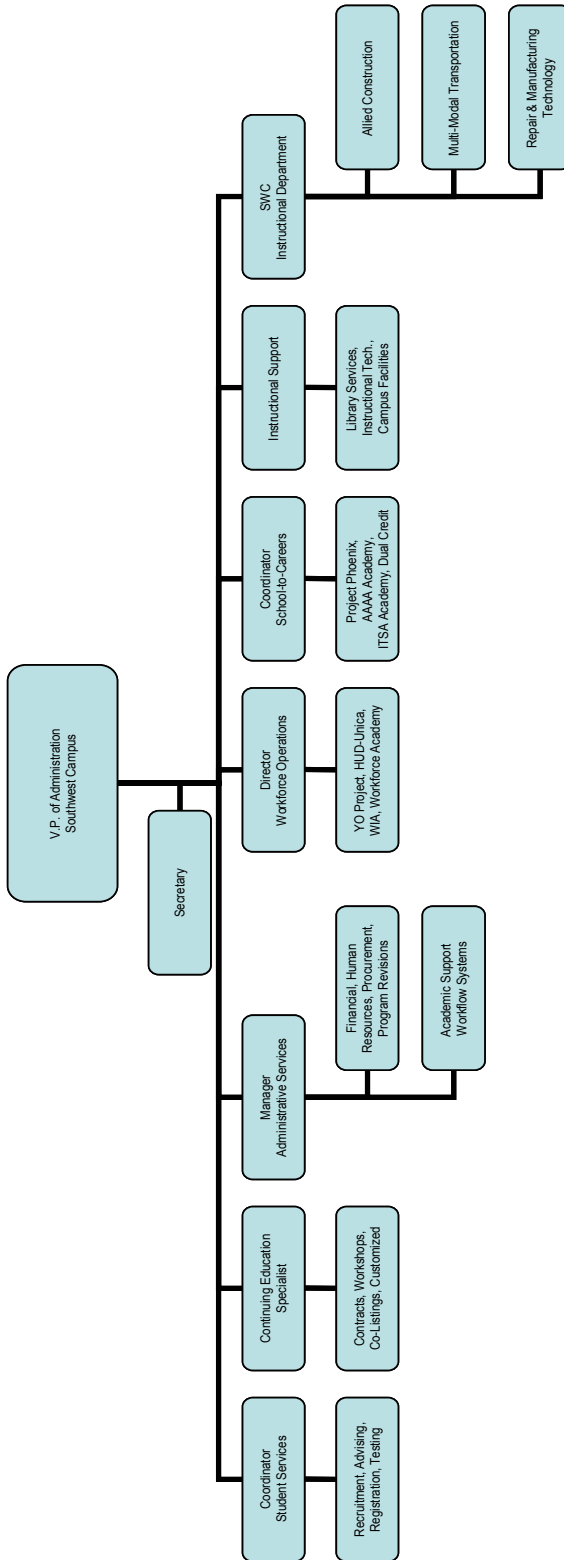
ACADEMIC AFFAIRS



STUDENT AFFAIRS



SOUTHWEST CAMPUS



DIVISIONS

ARTS & SCIENCES

Programs in the Division of Arts and Sciences are designed to assist students in developing their analytical reasoning ability, their communication and human relations skills, and their perception of the world with all its intricate beauty and its complex problems. Faculty and administrators strive to provide an academically stimulating educational setting that offers students opportunities to grow as responsible human beings and to realize their personal goals.

The Division includes seven multi-disciplined departments: English and Speech; Kinesiology; Mathematics, Business Administration, and Computer Science; Natural Sciences; Reading, Education, and Foreign Languages; Social/Behavioral Sciences; and Theatre/Fine Arts. Together, the departments offer thirty-eight degree programs, including a distance learning Liberal Arts degree option with courses available by telecourse and/or Internet.

In each academic department, courses are designed as part of a logical, competency-based curriculum. Therefore, in each course, students are expected to develop specific competencies, which prepare them to take higher level courses. Standards for grading reflect two of the division's basic goals: preparing its students for transfer to senior colleges and for satisfactory job performance.

The Division of Arts and Sciences is committed to excellence in teaching and to flexibility in instructional approaches. The faculty makes every effort to clearly explain course objectives and grading standards, to keep abreast of current research, and to assist students in achieving their maximum potential.



APPLIED SCIENCE & TECHNOLOGY

St. Philip's College has one of the more diverse inventories of applied and technical course offerings. The Texas Higher Education Coordinating Board in 1999 gave the Applied Sciences Division the largest number of exemplary recognitions ever given to one college in Texas. The six departments within this division are: Business Information Solutions, Automotive Technology, Electronic Systems Technology, Allied Health, Nursing Education, and Tourism, Hospitality and Culinary Arts.



The Division of Applied Science and Technology believes that every student is of inestimable worth deserving the most professional staff attitude and the finest and most intense personal interest that every person can possibly give.

Each degree and certificate plan is goal directed to ensure that each course is relevant to the program title. The objective of each program is to develop job entry skills.

However, each program allows sufficient latitude so students can select their own choice of electives based on their own interest area.

St. Philip's College is a community college operating under an open door policy. The desire is to serve each student's educational needs while maintaining a high standard of excellence in all programs.

CONTINUING EDUCATION AND EXTENDED SERVICES



Within the framework of the College's philosophy, mission, and goals, and in cooperation with government and military agencies, Continuing Education provides education, training, and employment programs. In addition, seminars, workshops, conferences, and certification updates are provided for community organizations, business, industry, military, and professional groups. A Continuing Education Unit (CEU) is the basic unit of measurement for an individual's participation in the College's offerings of non-credit classes, courses, and programs. A CEU is defined as ten (10) contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

Continuing Education has the flexibility and technology to respond rapidly to the needs of the community and to implement courses in programmatic areas, such as adult basic education, allied health, business, industry, and social services. Continuing Education also serves as an outreach mechanism for directing prospective students into appropriate credit programs within the College.

Bringing the College into the community by using satellite locations, St. Philip's College Continuing Education offers a wide variety of short, non-traditional courses independent of the credit certificate or degree programs.

- Vocational/Technical
- Classes in Self-Improvement and Personal Development
- Leisure time, special-interest courses for hobbies, recreation, and diversion
- Learning opportunities designed for groups with special needs
- Workforce Development

Evening Programs – Evening Programs provide an opportunity for a student to pursue his or her educational goals in the evening. Educational Support Services that include library services, tutoring, open-use computer labs, and a writing center are available to evening students. Student services, such as counseling and student development, student financial services, career services, and transfer center are designed to assist students in achieving their educational and professional goals.

Extended Services – As the outreach arm of the college, Extended Services is dedicated to serving learners, wherever demonstrated need prevails, with quality educational programs. Off-campus satellites provide systematic support service systems that can assist adult, part-time students in adjusting to the college learning experience.

Weekend College – The Weekend College grew out of the understanding that adults desire to learn and grow, but often are unable to attend traditionally scheduled classes. The curriculum is designed to serve a wide population of learners whose needs are vaguely understood and inadequately met by traditional academia. At a minimum, working adults require a curriculum with flexible time commitments and respect for individuality. Students can earn an associate’s degree and/or certificate by attending classes only on Friday nights, Saturdays, and/or Sundays through the Weekend College offered by St. Philip’s College. At the Weekend College, student have several options: (1) earn an Associate of Arts Degree that includes general studies courses which fulfill many of the liberal arts requirements at a number of universities; (2) earn an Associate of Applied Science Degree, which articulates with a bachelor’s degree.

SOUTHWEST CAMPUS

The Southwest Campus has been a vital part of St. Philip’s College since the mid-1980’s. Located at 800 Quintana Road, the Southwest Campus is the site of the Multi-Modal Transportation, Allied Construction Trades, Architectural Computer Aided Drafting & Interior Design, and Repair and Manufacturing Departments, with ten programs of Study. In 1996, the Alamo Career Transition Center joined Southwest Campus as the primary location for Kelly AFB dislocated workers seeking career counseling and retraining. The three main buildings of Southwest Campus also



house administrative offices, the Learning Resource Center, Advising and Enrollment Services, Continuing Education/Contract Training, SAISD Phoenix High School, Youth Opportunity Program, Workforce Development Skills and GED Academy, Alamo Area Aerospace Academy, Texas One Stop Workforce Center, and other specialized workforce development training programs. Several of these programs offer students the opportunity to train at community sites at the San Antonio Housing Authority and MAUC locations.



The St. Philip's College-Southwest Campus serves a vital role as the South Texas region's primary center for technical and industrial training and education. A major satellite operation of St. Philip's College-Southwest Campus serves approximately 3,000 students each semester, providing classroom instruction and hands-on-training for careers in high-skill, high-wage fields such as allied construction, industrial manufacturing, aviation technology, railroad operations, architectural drafting, CNC, welding, heavy equipment maintenance and repair, as well as a variety of other manufacturing fields.

The state's first community college officially designated a "One-Stop Texas Workforce Center," the St. Philip's College-Southwest Campus serves as one of four centers linking welfare recipients and displaced Kelly employees to area education opportunities. The campus also remains a major training and development resource for business and industry, offering specialized training to help employees upgrade their technical on-the-job skills.



Located near Kelly USA, Southwest Campus is strategically positioned as a world-class technical education center capable of meeting the needs of base employees facing career transitions as well as incoming employers in need of a highly skilled workforce. A series of multi-million-dollar renovation projects are underway that will soon create a state-of-the-art aviation technology center and further enhance campus learning resources to serve the needs of a growing student population.

INSTITUTIONAL RESOURCES

LEARNING RESOURCE CENTER

The Learning Resource Center (LRC) is located on the third floor of the Sutton Learning Center (SLC). It is comprised of three major areas: the Library, Media Services, and Computer Services. The LRC at St. Philip's College's Southwest Campus is also under the umbrella of the College's LRC.



The Library – The College library has 153,828 cataloged items, including over 100,000 books in its collection. The main LRC has over 614,000 ERIC (Educational Resources) documents which may be accessed by index available through the LRC's Web Site: <http://www.accd.edu/spc/lrc>. The Alamo Community College Libraries Catalog is web-based. Patrons may easily access library holdings from any of the ACCD libraries or from their home or office.

The LRC's Web Site provides patrons with quick access to an array of Web search engines plus numerous periodical indexes and full-text databases. Other information found on the web site includes bibliographies, general information, and links to other web sites.

The Library subscribes to over 600 current print and database subscriptions. Music CDs, audio books, and videos may be checked out by patrons free of charge. Videos may be viewed on campus in the LRC's TV viewing room.

The LRC offers over 100 Pentium computers that are available for all student projects, email, Internet browsing and research. LRC faculty instruct students on the use of the World Wide Web for research. SPC faculty may contact the Reference Librarian to schedule bibliographic/library instruction.

Media Services – Media Services provides the campus with non-print-oriented instructional support. It supplies, maintains, and repairs most of the audio-visual equipment that is used throughout the College. Another function of this department is to produce instructional and promotional materials for College programs and events. Original materials are created using some of the latest technology in the areas of graphics arts, studio art, photography, educational television, and sound services.

Computer Operations – LRC Computer Operations supports the highly complex system that the Library utilizes, as well as being on call for hardware or software problems throughout the LRC (Main Campus and Southwest Campus).

Southwest Campus Learning Resource Center – The Southwest Campus LRC serves the College's facilities at 800 Quintana Road. Students have access to a collection of over 14,000 items, including over 1,300 videos and over 70 periodicals. Access to the items is provided through the Alamo Community College Libraries Catalog. The Library subscribes to online periodical databases (some full-text) via the LRC's web page. Computers are available in the Library for word-processing, bibliographic instruction, Internet research, and e-mail. The LRC provides audio-visual equipment for library and classroom use.

SBC Technology Center – The SBC Technology Center is located in the SPC LRC main campus. Computers were given to the LRC through a grant from the SBC Foundation of Southwestern Bell Communications, Inc. Notebook computers are available for honor students and currently enrolled SPC students for in-library use only.

INSTRUCTIONAL TECHNOLOGIES

The Instructional Technologies (IT) Department at St. Philip's College serves the technological needs of faculty, staff, and students across multiple campus locations.

- Student Computer Labs* – Computer labs are provided for student use in the Norris Technical Building on the main campus; Southwest Campus in buildings 3008 and 3020; the Northeast Campus; Guadalupe Valley Hospital in Seguin; and the Base Education Office at Randolph Air Force Base and at Lackland Air Force Base. These labs contain networked personal computers, printers, and a large assortment of academic and productivity software. The IT student computer labs are connected to the Internet. The labs are designed to provide academic support to all St. Philip's College students.

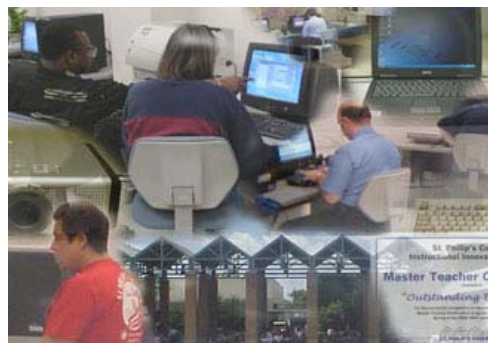


- Center for Distance Learning* –The Center for Distance Learning supports the distance education offerings of the academic departments and the Virtual College of Texas. It also provides technical support and training for distance learning faculty, general distance learning information, and a distance learning orientation program for interested students. Students will find a wide selection of Telecourses and Internet-based courses to help them meet their academic goals. A complete listing of distance learning course offerings can be found in the SPC class schedule or by visiting the distance learning website at www.accd.edu/spc/it/distance.
- Technology Training Center* – The Technology Training Center (TTC) represents the commitment of St. Philip's College to work with the community in serving its training needs. The community consists of businesses, military, senior citizens, and other colleges/universities. The TTC demonstrates and offers instruction in the latest computer technology for educators and trainees using a state-of-the-art networked computer library that offers a library of software and courseware. The TTC staff is proud to be actively developing, supporting, and contributing to the implementation of computer-assisted instruction in adult basic computer skills, and multimedia courseware.



INSTRUCTIONAL INNOVATION CENTER

The St. Philip's College Instructional Innovation Center, IIC, is a resource center dedicated to providing a broad range of professional development opportunities for all staff and faculty including but not limited to: technical, curricular and personal growth training; curriculum and course development in traditional, technologically enhanced and distance learning environments; classroom research and assessment; technology and media support; and specialized activities and events to support excellence in teaching, learning and service.



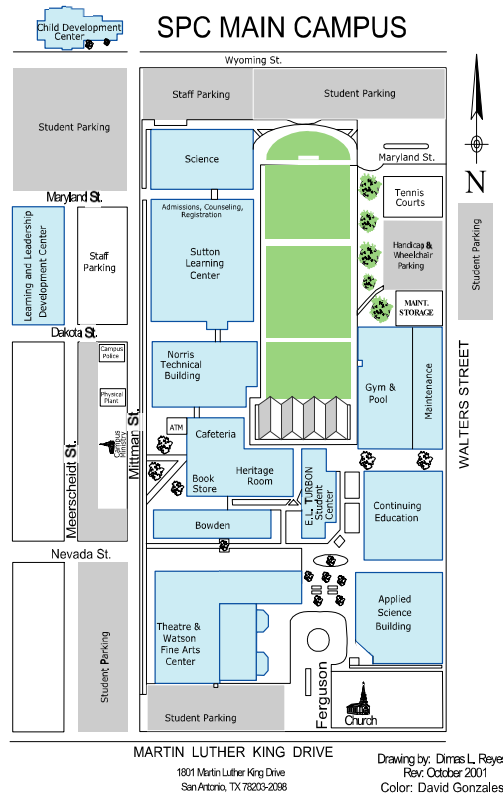
PHYSICAL FACILITIES

SITES	ACREAGE	NUMBER OF BUILDINGS	SQ. FT
St. Philip's College	50.82	15	551,608
Southwest Campus	15.7	3	300,643
Northeast Campus	3.5	3	23,797
Advanced Technology Center	1.5	1	22,865
Total	71.52	22	898,913

PHYSICAL FACILITIES (Cont.)

St. Philip's College

Building	St. Ft.	Original Age	Renovation Date
LLDC	12,831	1997	
Applied Science Building	87,400	1993	
Bowden Building	20,830	1953	1996
Campus Security Building	1,857	1977	
Continuing Education Building	10,000	1995	
Child Care Center	6,700	2001	
Maintenance Shop	8,608	1972	
Norris Technical Building	85,829	1972	1998
Gymnasium	25,833	1942	1990
Central Plant	8,070	1975	1995
Science Building	83,829	1992	
Campus Center	20,064	1953	1986
Sutton Learning Center	119,740	1975	1998
Watson Theatre & Fine Arts	50,360	1993	
Turbon Student Center	9,657	1953	1996
Total	551,608		

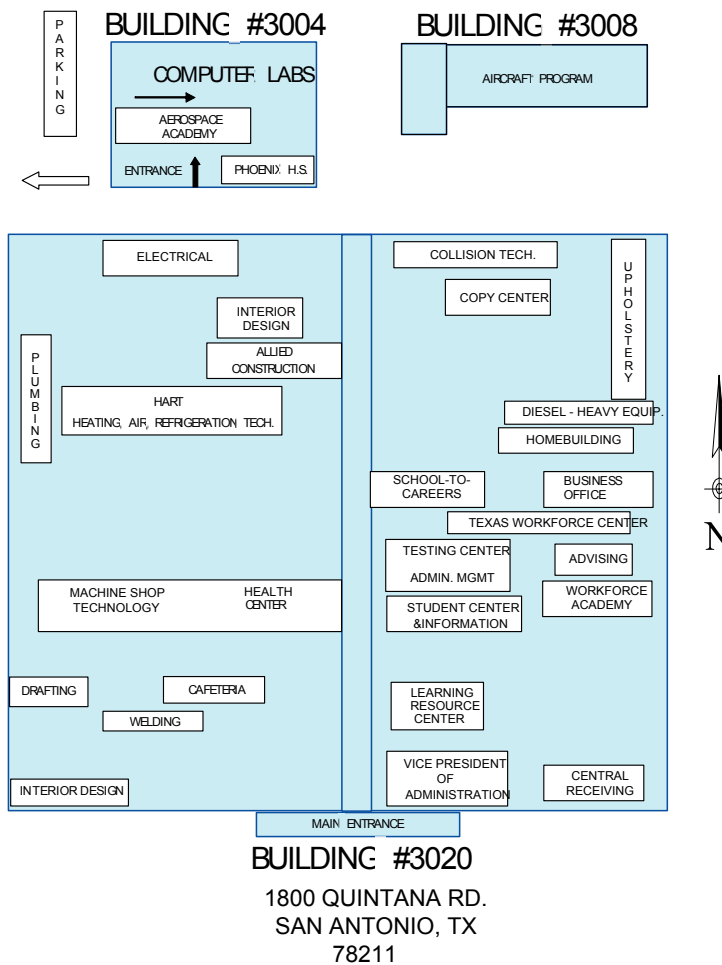


PHYSICAL FACILITIES (Cont.)

Southwest Campus

Building	St. Ft.	Original Age	Renovation Date
Building 3004	13,736	1917	1991
Building 3008	34,240	1937	1999
Building 3020	252,667	1937	1990
<i>Total</i>	<i>300,643</i>		

ST. PHILIP'S COLLEGE SOUTHWEST CAMPUS

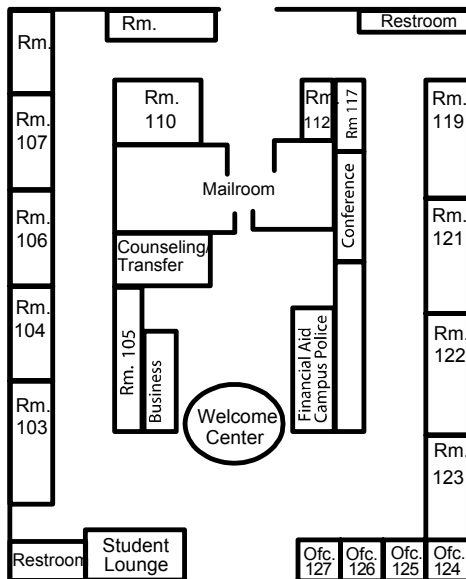


PHYSICAL FACILITIES (Cont.)

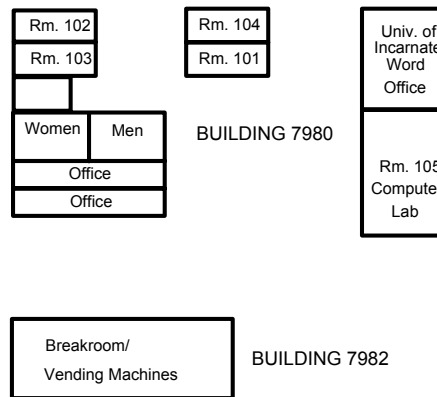
Northeast Campus

Building	St. Ft.	Original Age	Renovation Date
Building 7990	17,250		2001
Building 7980	4,297		2001
Building 7988	2,250		2001
<i>Total</i>	23,797		

BUILDING 7990



BUILDINGS 7980 and 7982



Advanced Technology Center

Building	St. Ft.	Original Age	Renovation Date
Advanced Technology Building	22,865		2002
<i>Total</i>	22,865		

SCI – Science Building

The Science Building, which was completed in 1992, houses laboratories for Allied Health programs, Nursing, Biology, Chemistry, Physics, and the Dr. Frank Bryant, Jr. Human Patient Simulator Lab. Located on the northwest corner of the college, this structure also includes numerous lecture rooms and instructors’ offices.



SLC – Sutton Learning Center



Completed in 1977, the Sutton Learning Center contains Enrollment Management, the Office of Records and Registration, Admissions, Counseling, Advising and Assessment, Business Office, the Learning Resource Center, Veterans Affairs, classrooms and instructors’ offices. The offices for the President, Vice Presidents and Deans are also located in this building.

The building was dedicated in honor of G. J. Sutton in 1979.

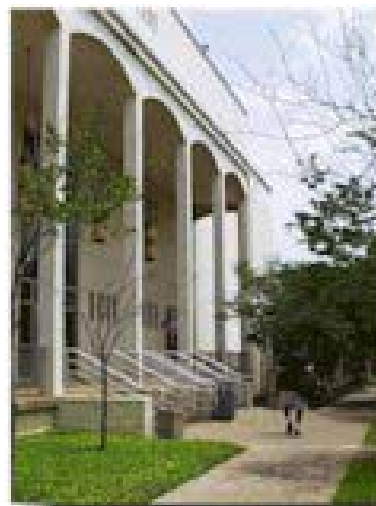
Sutton contains many crucial offices for students such as Financial Aid, the Bursar, the Registrar, Advising, Counseling and Student Recruitment. It also houses administration, the Learning Resource Center, and various classrooms.



Just outside Sutton is the perfect place to study, take in a beautiful day, or chat with a professor.

NTC – Norris Technical Building

Built in 1970 and originally completed with three floors, the Norris Technical Center Building received a fourth floor in 1972. Dedicated in honor of Clarence W. Norris, Dean Emeritus, in 1975, the NTB underwent a complete renovation in 1996 and now houses the Math, Reading, and English departments, and the offices for Educational Support Services, Instructional Technologies, and Center for Distance Learning. This building is also home to the Learning Lab, the Reading Lab, the Instructional Innovation Center, the Center for Educational Research, and the Rose R. Thomas Writing Center.



CC – Campus Center



This building was built in 1953 and renovated in 1978 and 1987. It houses the bookstore, cafeteria, and the Hospitality Management Laboratory. The Heritage Room, one of the college’s major venues, is also located in this building.



The Campus Center is also home to the Department of Tourism, Hospitality and Culinary Arts. At SPC, we offer students a specialized experience of the highest caliber to meet the challenges of the fastest growing industries across the globe.

TSC – Turbon Student Center



Across from the Campus Center is the E. L. Turbon Student Center, located directly in the heart of campus. This building, constructed in 1953 and renovated in 1976 and 1996, houses a student conference room, the student government office, the student newspaper office, study areas, lockers, lounge areas, and a variety of recreational features. This building is the center of co-curricular activities. In 1996, the E.L. Turbon Student Center was renamed for Everett L. Turbon, who devoted 36 years of service to St. Philip's College.

BB – Bowden

The Bowden Building, built in 1953 and dedicated in honor of Miss Artemesia Bowden in 1954, underwent major renovations in 1995 in order to accommodate the Business Information Solutions Department. The department currently consists of the following programs: Accounting Information Systems, Business Management, Information Technology (formerly Computer Information Systems), Administrative Computer Technology (formerly Office Systems Technology). Business Information Solutions is also home to the Corporate and Entrepreneurial Training Center, the Microsoft Information Technology Academy, the Certified Internet Webmaster Program, as well as the Microsoft Office Specialist Testing Center.



WFAC – Watson Fine Arts Center



Completed in 1992, this structure features a 600-seat theatre and instructional facilities for the study of art, music, dance, and drama.

This center boasts studios, practice rooms, a gallery/conference room, and instructors' offices. In 1996, the WFAC was dedicated in honor of Leonidas Watson, Associate Dean Emeritus.

ASB – Applied Science and Technology



This building was completed in 1992 and is home to Electronics, Biomedical Equipment Technology, CISCO Academy, Foreign Languages, and the Automotive Technology Departments. The offices of Institutional Advancement and Institutional Planning, Research & Effectiveness are also located in the ASB. Students and faculty alike enjoy the courtyard directly in front of the building with its shady trees.

HFC – Health and Fitness Center

St. Philip's has an excellent Health and Fitness Center. Built in 1949 and remodeled in 1986, this structure contains a basketball court, a volleyball court, an aerobic studio, an indoor swimming pool, a weight room, dressing rooms, computer laboratories, and instructors' offices. The gym is available to all students, faculty, and staff.



CE – Continuing Education Building



The Continuing Education Building which was completed in 1992. It houses classrooms, laboratories, and offices. Our Continuing Education courses allow people from all walks of life to keep up with ever changing needs in the private sector through life-long continuous learning.

Child Development Center



Built in 2000, The Child Development Center is located on the northwest corner of the campus on Wyoming Street, and can accommodate up to 57 children. The Center provides childcare services to the students and staff of St. Philip's College. Our mission is to provide the highest quality training for students and early care and education for your children with respect to cultural differences, developmental capabilities and education opportunities.

Learning and Leadership Development Center (LLDC)

Built in 1997, the Learning and Leadership Development Center (LLDC) is located on Meerscheidt Street, between Maryland and Dakota Street, and west of the Sutton Learning Center. The LLDC houses classrooms and computer labs designed to assist community members with attaining literacy skills. This building is shared with the City of San Antonio's literacy programs.

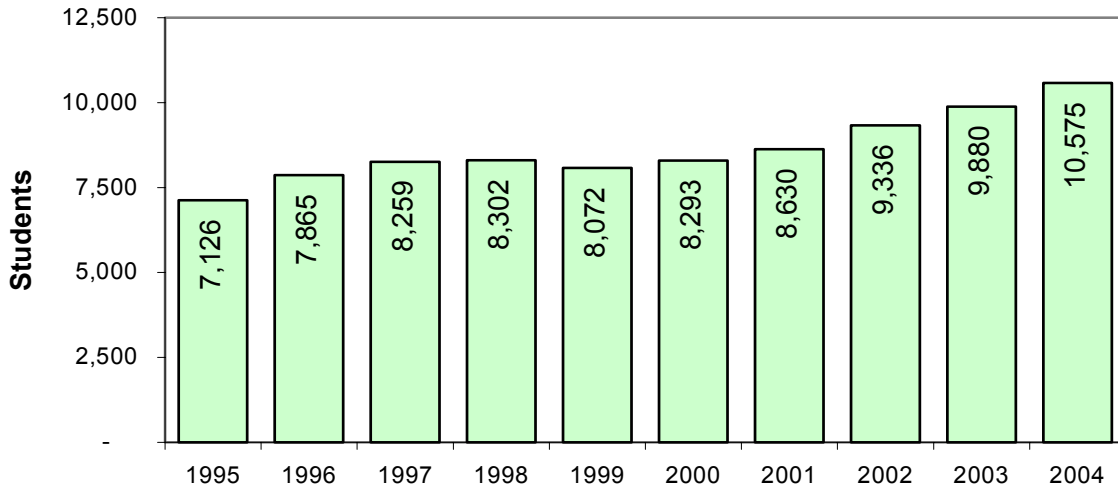


ENROLLMENT TRENDS

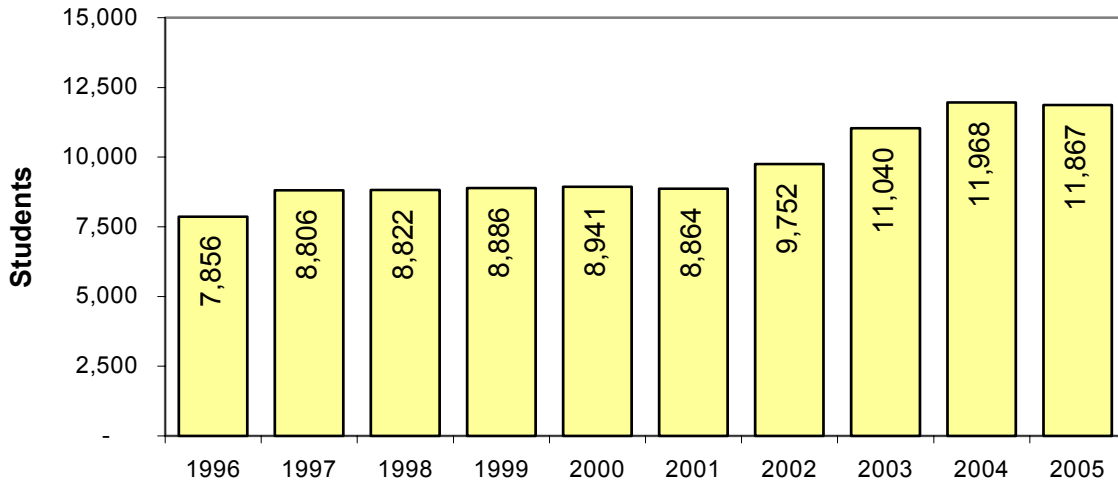
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**ENROLLMENT
FALL SEMESTERS 1995 TO 2004**



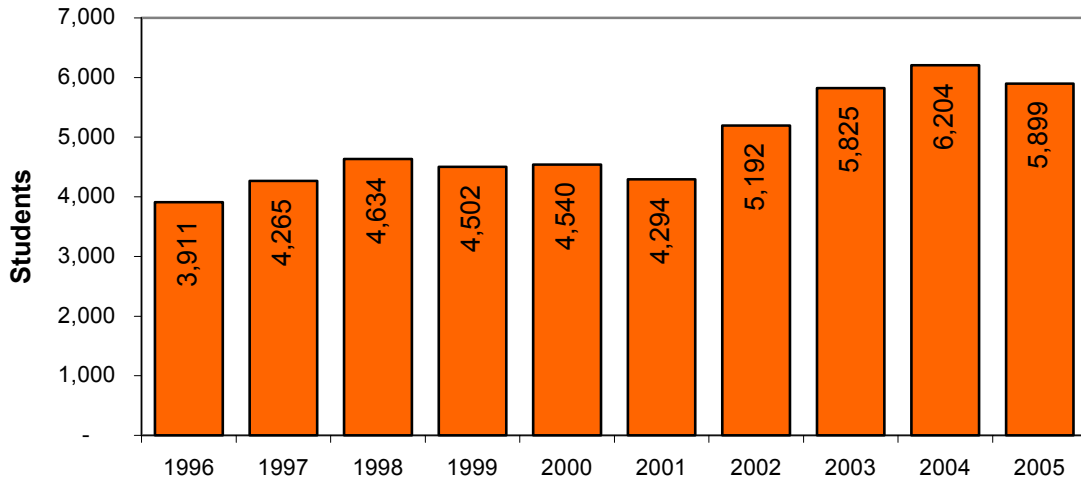
**ENROLLMENT
SPRING SEMESTERS 1996 TO 2005**



(Includes Fall Flex II)

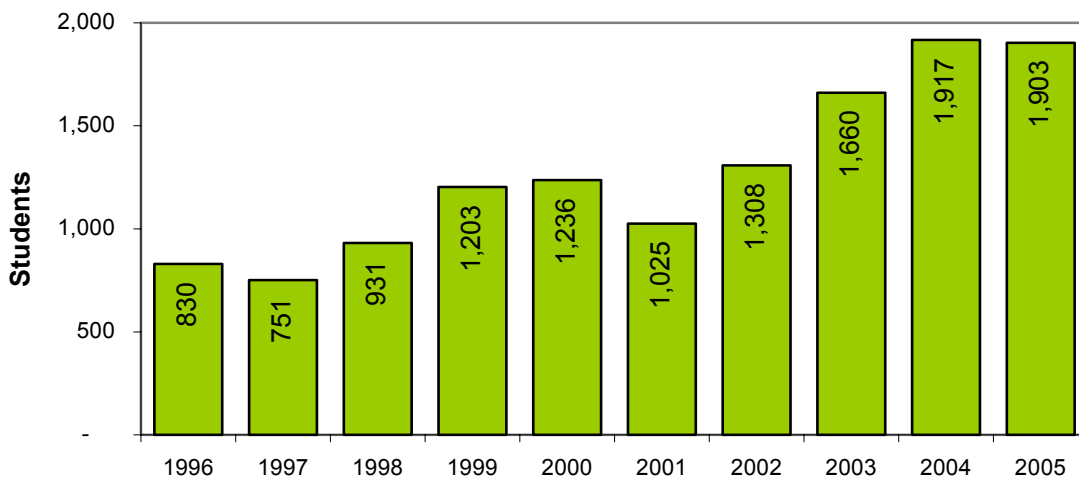
Source: RCA003; CBM001

**ENROLLMENT
SUMMER I SEMESTERS 1996 TO 2005**



(Includes Spring Flex II)

**ENROLLMENT
SUMMER II - SEMESTERS 1996 TO 2005**



Source: RCA003; CBM001

ENROLLMENT TRENDS

FALL	2000	2001	2002	2003	2004
<hr/>					
TOTAL STUDENTS	8,293	8,630	9,336	9,880	10,575

GENDER



Male	3,620	3,824	4,107	4,372	4,470
Female	4,673	4,806	5,229	5,508	6,105

ETHNICITY



Black	1,571	1,577	1,564	1,696	1,837
White	2,300	2,495	2,852	2,889	3,280
Hispanic	4,230	4,346	4,710	5,060	5,201
Other	192	212	210	235	257

AGE



18 or less	1,002	1,206	1,160	1,092	1,080
19-20	1,494	1,509	1,651	1,768	1,831
21-22	999	1,121	1,205	1,296	1,397
23-24	713	719	823	934	999
25-30	1,586	1,539	1,671	1,799	2,004
31-34	673	693	762	858	998
35-49	1,520	1,534	1,688	1,730	1,857
50 +	306	309	376	403	409

PART-TIME vs. FULL-TIME



Full-Time	2,848	2,998	3,343	3,668	4,013
Part-Time	5,445	5,632	5,993	6,212	6,562

DAY vs. EVENING



Day	4,932	5,831	6,344	6,469	7,042
Evening	1,640	1,351	1,431	1,445	1,500
Concurrent	1,718	1,448	1,561	1,966	2,033

DIVISION



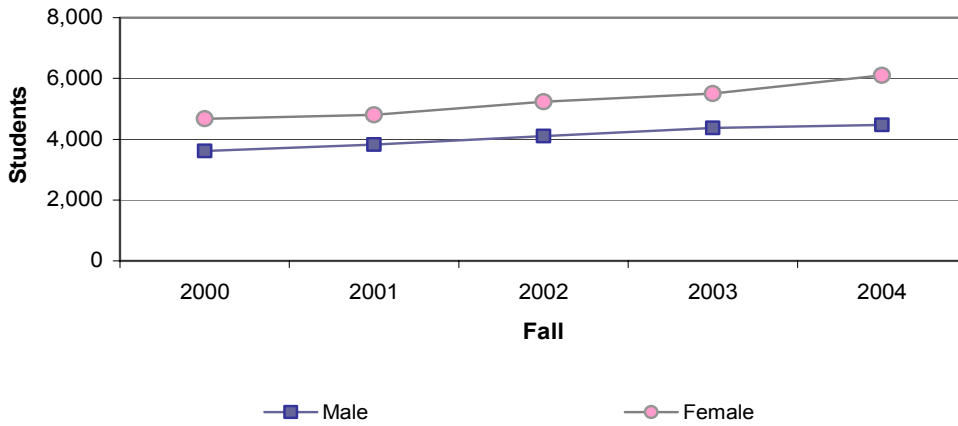
Arts & Sciences	3,644	2,719	2,498	2,887	3,166
Appl. Science & Tech.	3,892	3,770	4,539	4,798	4,988
Non-Specific	757	2,141	2,299	2,195	2,421

Source: CBM001; RCA003

GENDER



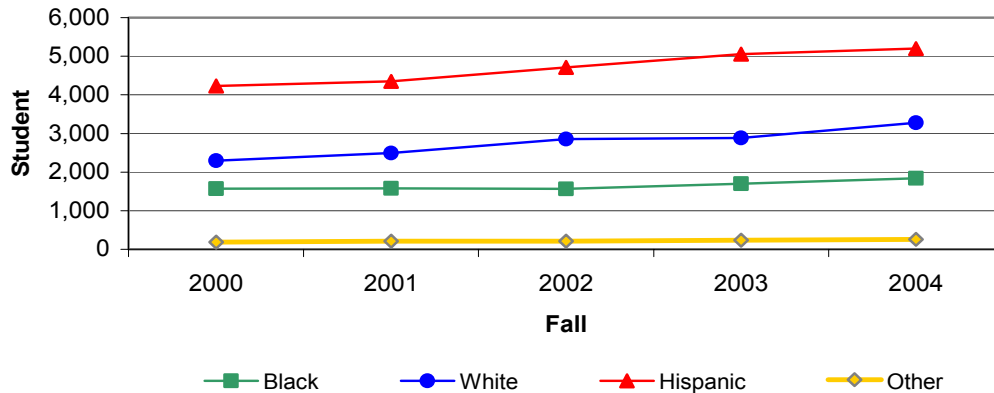
	2000	2001	FALL 2002	2003	2004
Male	3,620	3,824	4,107	4,372	4,470
Female	4,673	4,806	5,229	5,508	6,105
Total	8,293	8,630	9,336	9,880	9,880



ETHNICITY



	2000	2001	FALL 2002	2003	2004
Black	1,571	1,577	1,564	1,696	1,837
White	2,300	2,495	2,852	2,889	3,280
Hispanic	4,230	4,346	4,710	5,060	5,201
Other	192	212	210	235	257

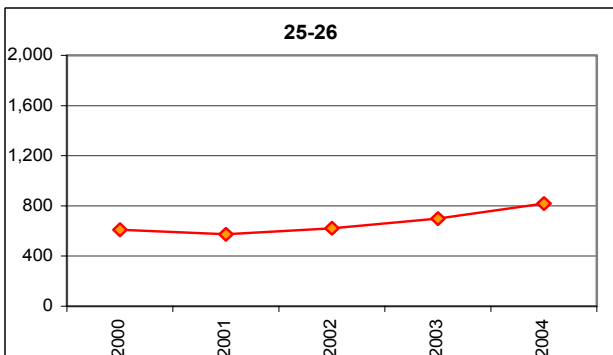
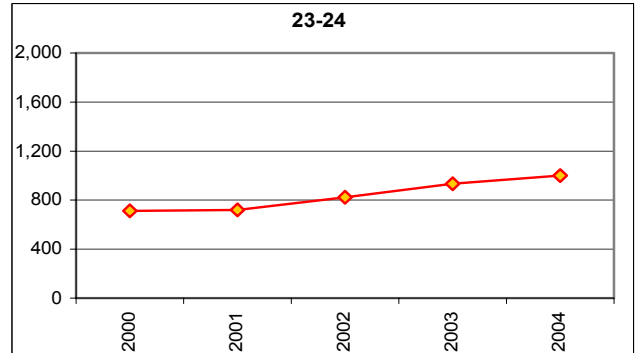
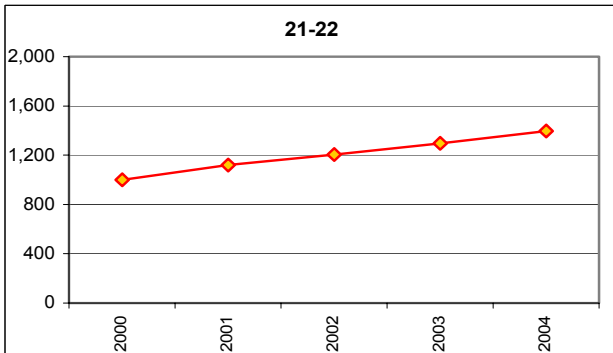
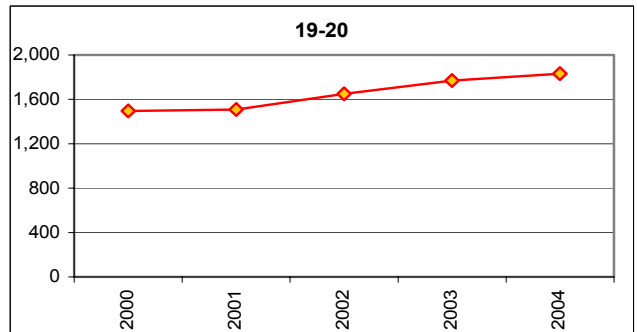
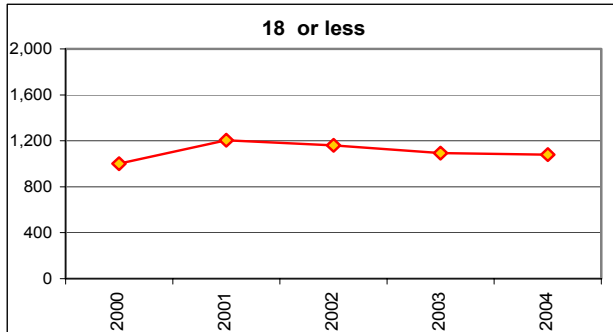


Source: CBM001; RCA003

AGE



AGE	2000	2001	FALL 2002	2003	2004
18 or less	1,002	1,206	1,160	1,092	1,080
19-20	1,494	1,509	1,651	1,768	1,831
21-22	999	1,121	1,205	1,296	1,397
23-24	713	719	823	934	999
25-26	610	573	623	698	818
27-50+	(see next page)				



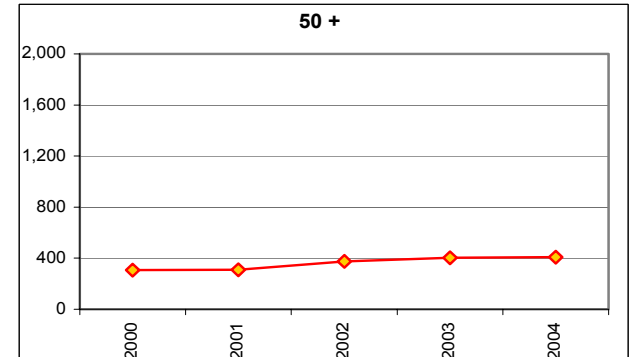
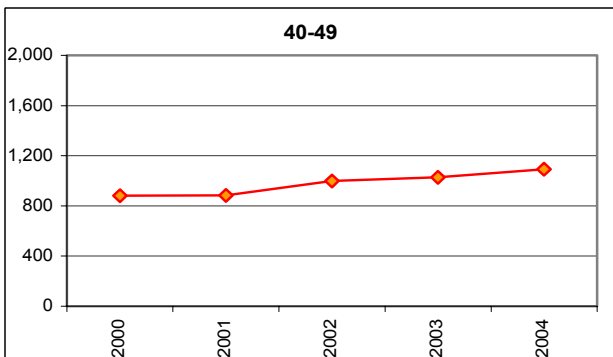
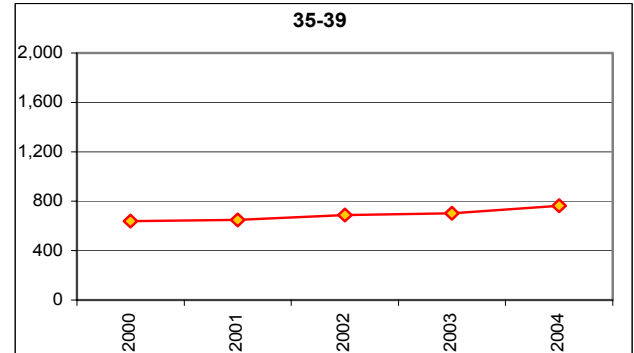
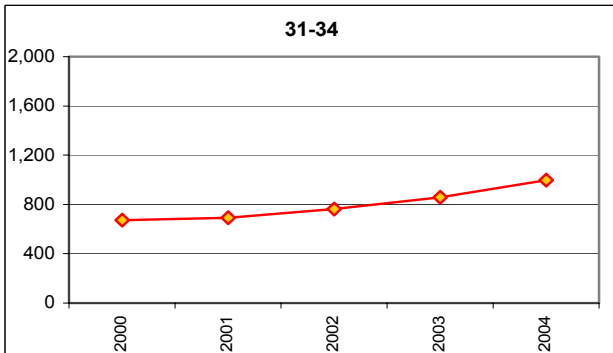
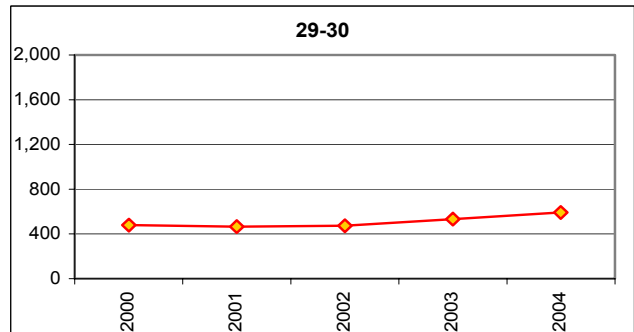
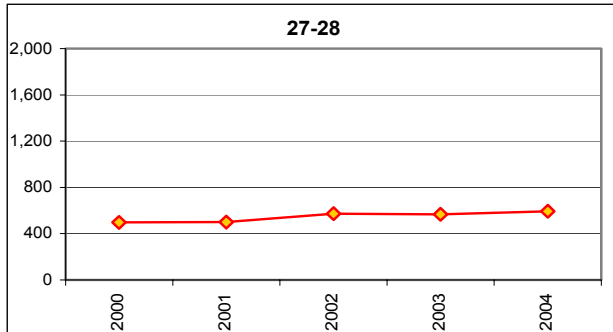
Source: CBM001; RCA003

(Continued Next Page)

AGE



AGE	FALL					
	2000	2001	2002	2003	2004	
27-28	497	500	574	567	594	
29-30	479	466	474	534	592	
31-34	673	693	762	858	998	
35-39	638	650	688	702	764	
40-49	882	884	1,000	1,028	1,093	
50 +	306	309	376	403	409	

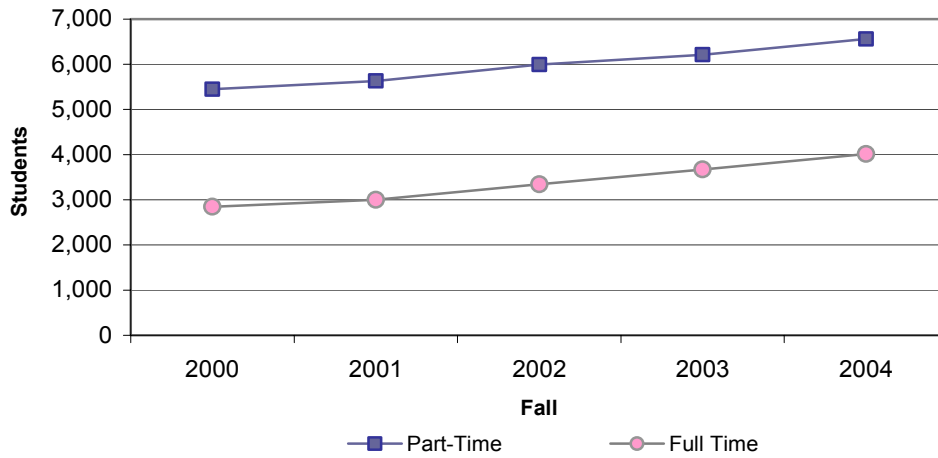


Source: CBM001; RCA003

PART-TIME VS. FULL TIME



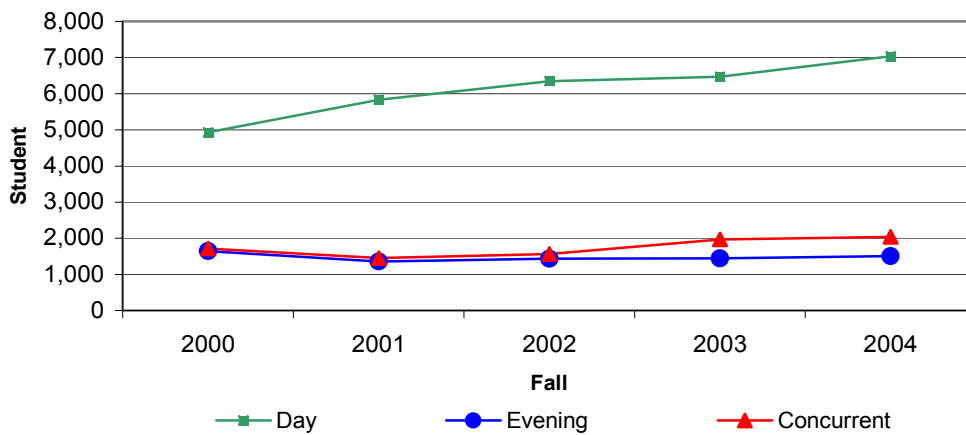
	2000	2001	FALL 2002	2003	2004
Part-Time	5,445	5,632	5,993	6,212	6,562
Full Time	2,848	2,998	3,343	3,668	4,013



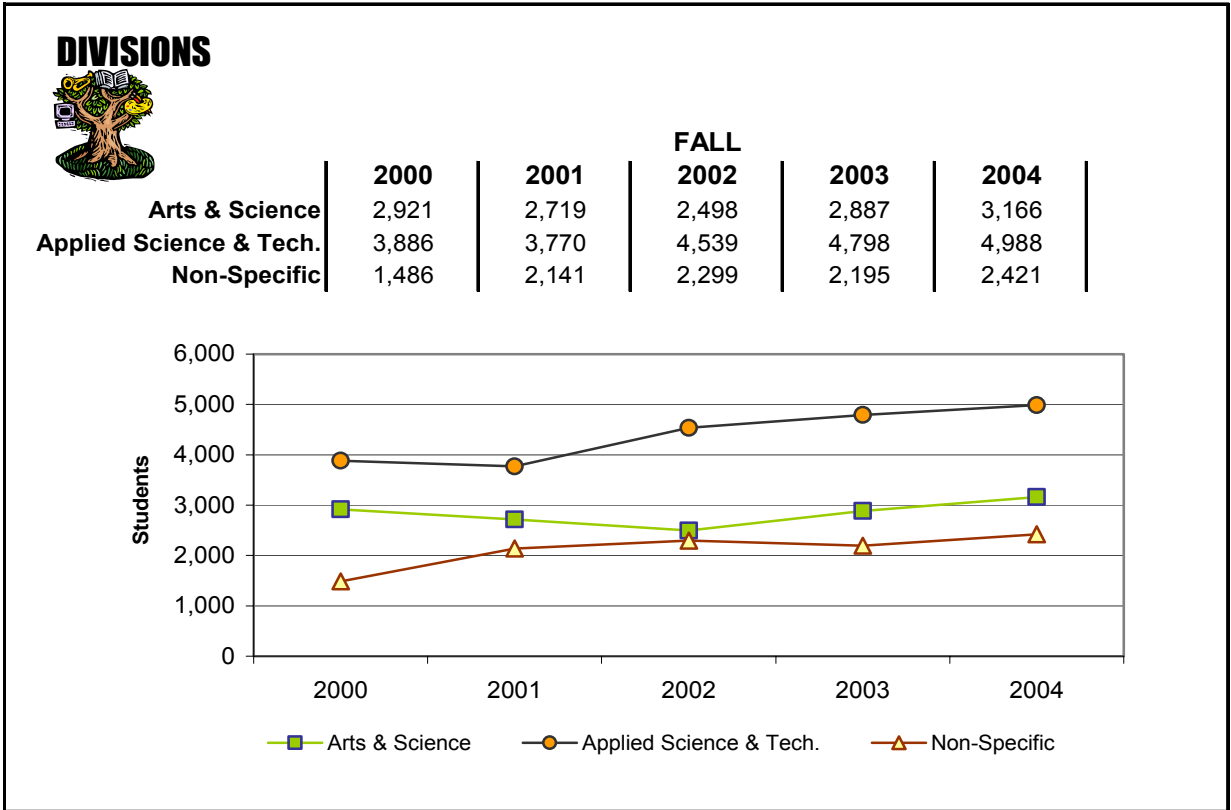
DAY VS. EVENING



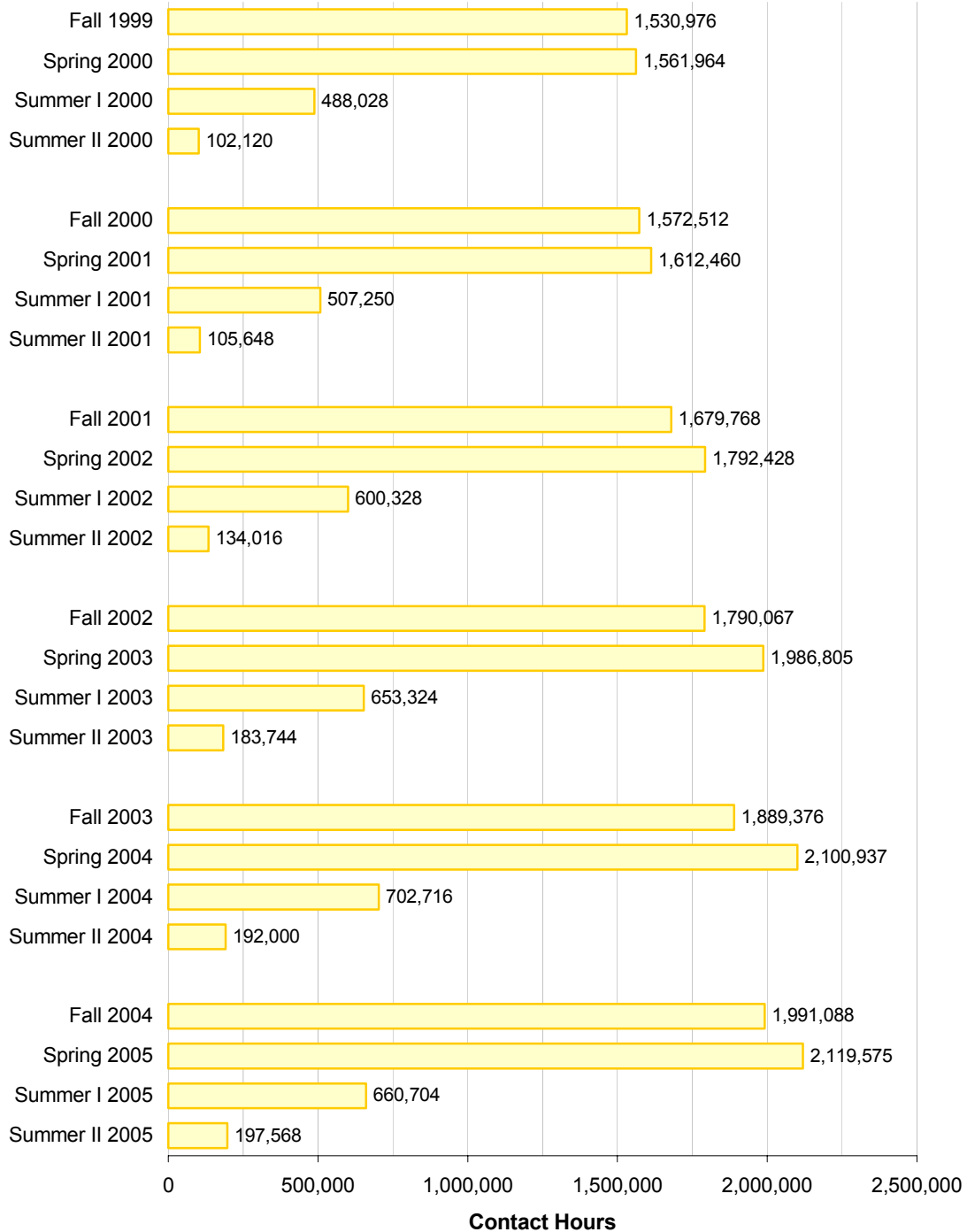
	2000	2001	FALL 2002	2003	2004
Day	4,932	5,831	6,344	6,469	7,042
Evening	1,640	1,351	1,431	1,445	1,500
Concurrent	1,718	1,448	1,561	1,966	2,033



Source: RCA003



CONTACT HOURS

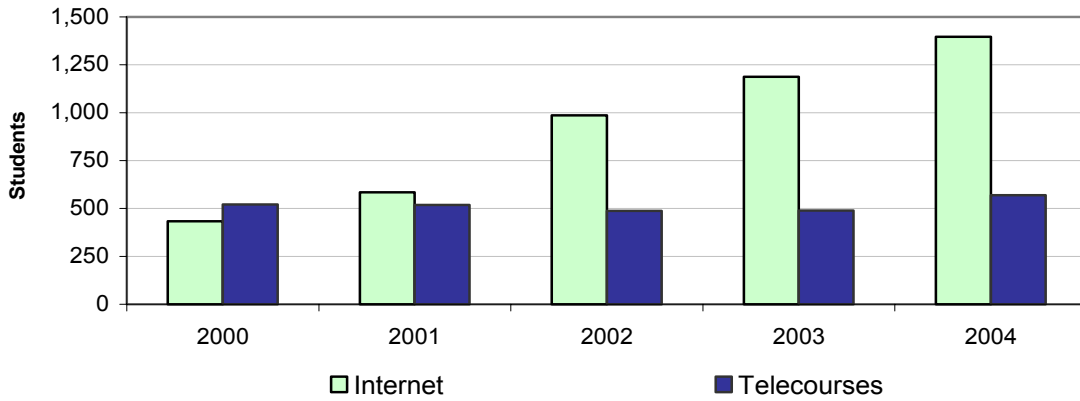


Source: CMB004 (Fall Flex II included in Spring; Spring Flex II included in Summer I)

DISTANCE LEARNING ENROLLMENT - Unduplicate



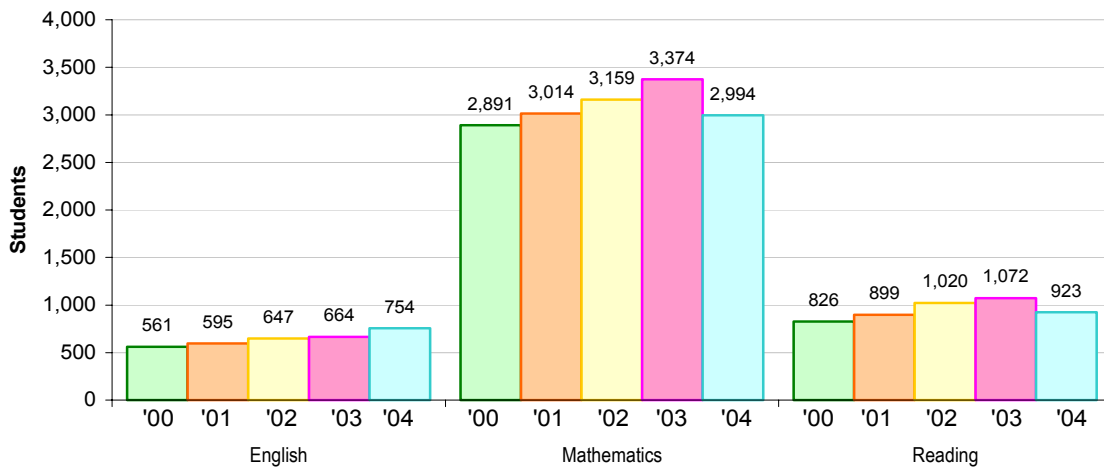
	2000	2001	FALL 2002	2003	2004
Internet	433	585	987	1,187	1,397
Telecourses	521	519	487	489	570



Source: SIS+ Database

DEVELOPMENTAL EDUCATION

	2000	2001	FALL 2002	2003	2004
English	561	595	647	664	754
Mathematics	2,891	3,014	3,159	3,374	2,994
Reading	826	899	1,020	1,072	923



Source: SIS+ Database

CONTINUING EDUCATION

CONTACT HOURS

REIMBURSABLE

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Quarter A	37,176	35,913	32,401	42,950	37,288
Quarter B	66,128	40,093	40,976	34,266	45,279
Quarter C	49,689	30,376	24,450	32,733	24,568
Quarter D	26,784	38,040	43,929	29,692	22,570
Total	179,777	144,422	141,756	139,641	129,705

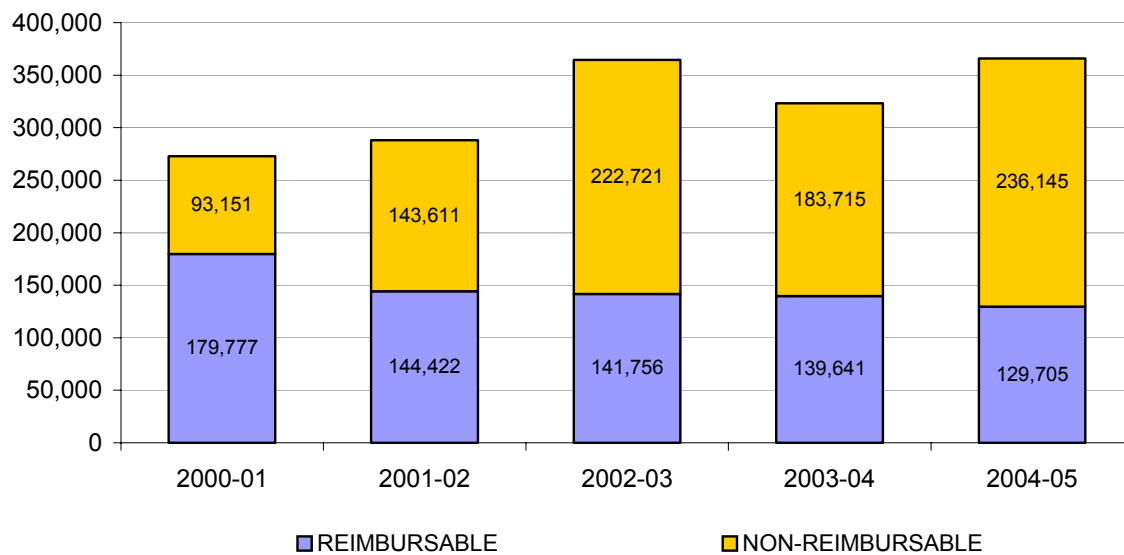
NON-REIMBURSABLE

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Quarter A	19,327	21,860	57,097	40,883	62,067
Quarter B	24,252	37,135	82,907	24,945	86,542
Quarter C	23,039	15,299	26,757	64,303	18,115
Quarter D	26,533	69,317	55,960	53,584	69,421
Total	93,151	143,611	222,721	183,715	236,145

GRAND TOTALS

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Yearly Totals	272,928	288,033	364,477	323,356	365,850

**CONTINUING EDUCATION CONTACT HOURS
REIMBURSABLE & NON-REIMBURSABLE
1999-00 TO 2003-04**



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment

CONTINUING EDUCATION

ENROLLMENT

REIMBURSABLE

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Quarter A	975	516	447	468	486
Quarter B	875	497	525	569	643
Quarter C	724	623	404	596	480
Quarter D	544	650	704	542	479
Total	3,118	2,286	2,080	2,175	2,088

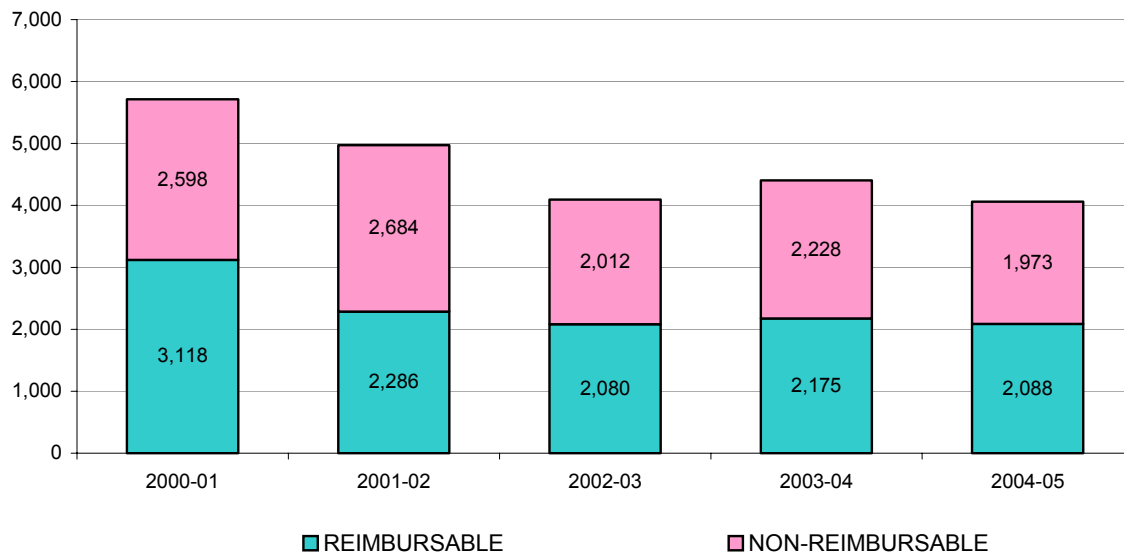
NON-REIMBURSABLE

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Quarter A	407	331	371	350	474
Quarter B	924	308	546	415	592
Quarter C	850	1,178	490	866	476
Quarter D	417	867	605	597	431
Total	2,598	2,684	2,012	2,228	1,973

GRAND TOTALS

	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>
Yearly Totals	5,716	4,970	4,092	4,403	4,061

**CONTINUING EDUCATION ENROLLMENT
REIMBURSABLE & NON-REIMBURSABLE
2000-01 TO 2004-05**



Source: Registrar's Report of Continuing Education Contact Hours and Enrollment

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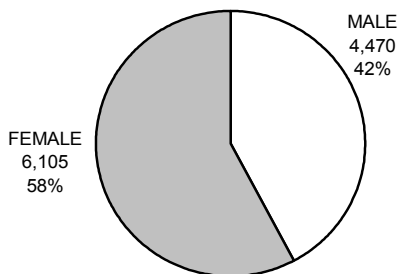
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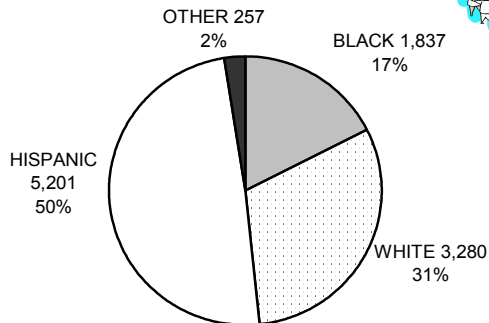
FALL 2004

10,575 STUDENTS

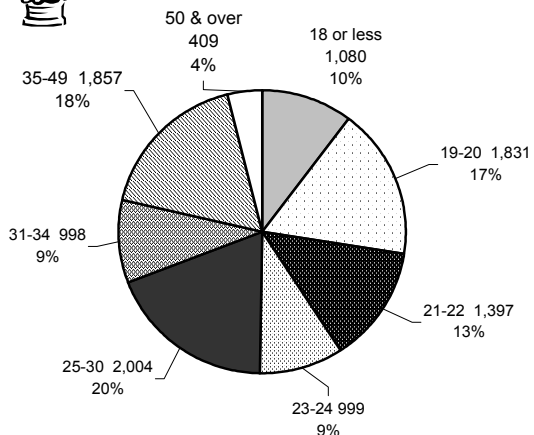
GENDER



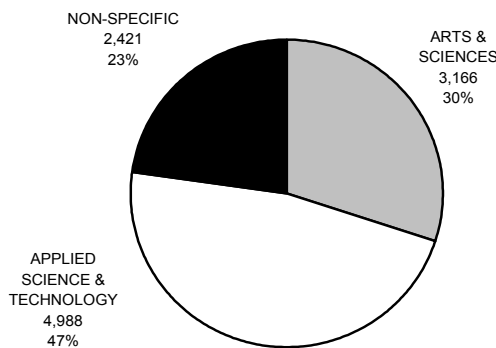
ETHNICITY



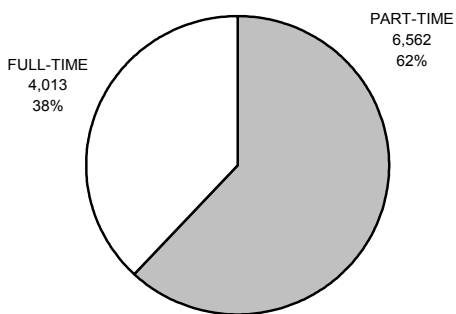
AGE



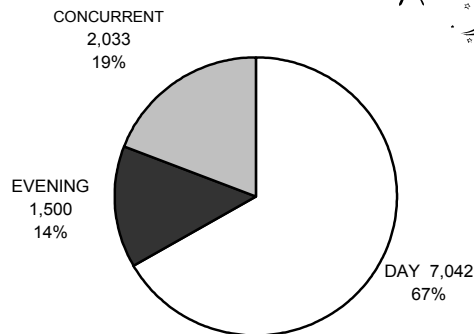
DIVISION



FULL TIME vs. PART-TIME

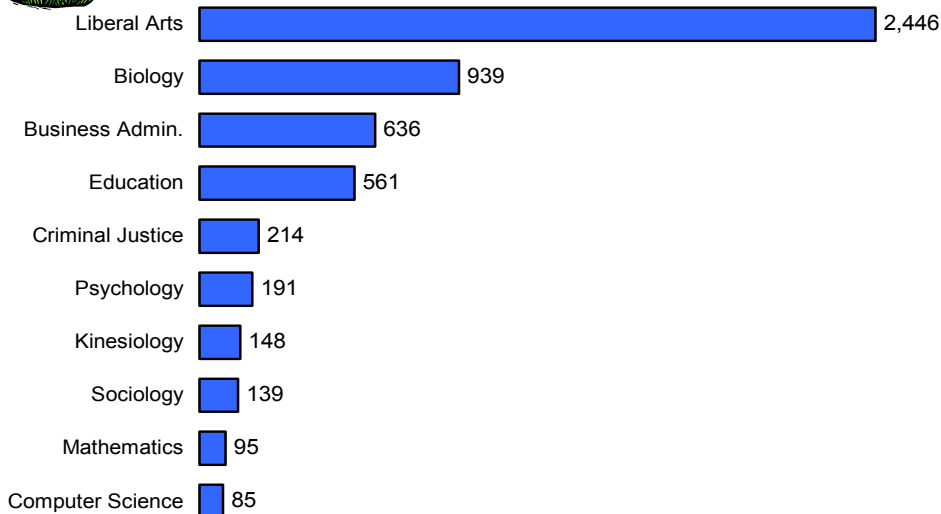


DAY vs. EVENING



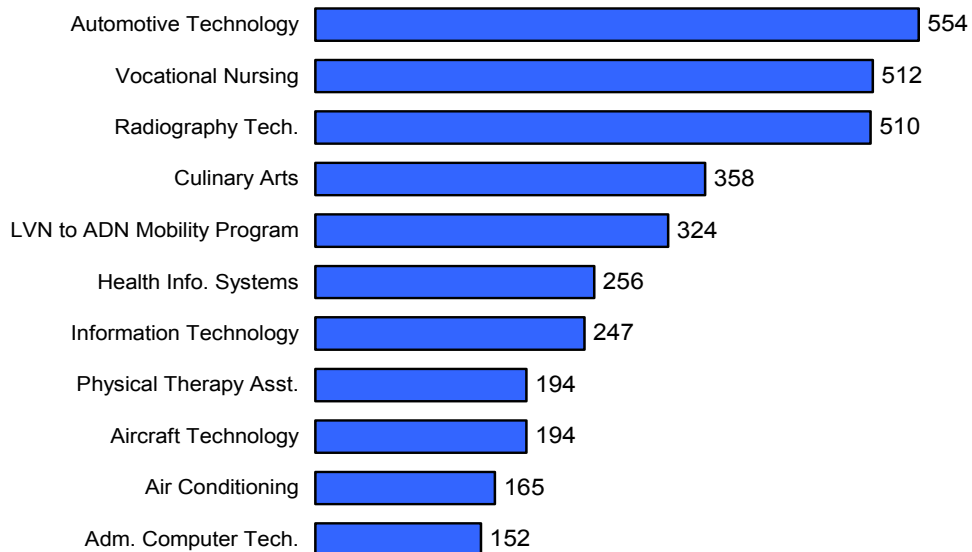
Source: CBM001; RCA003; FTSE.SPS

TOP 10 ARTS & SCIENCES MAJORS - FALL 2004



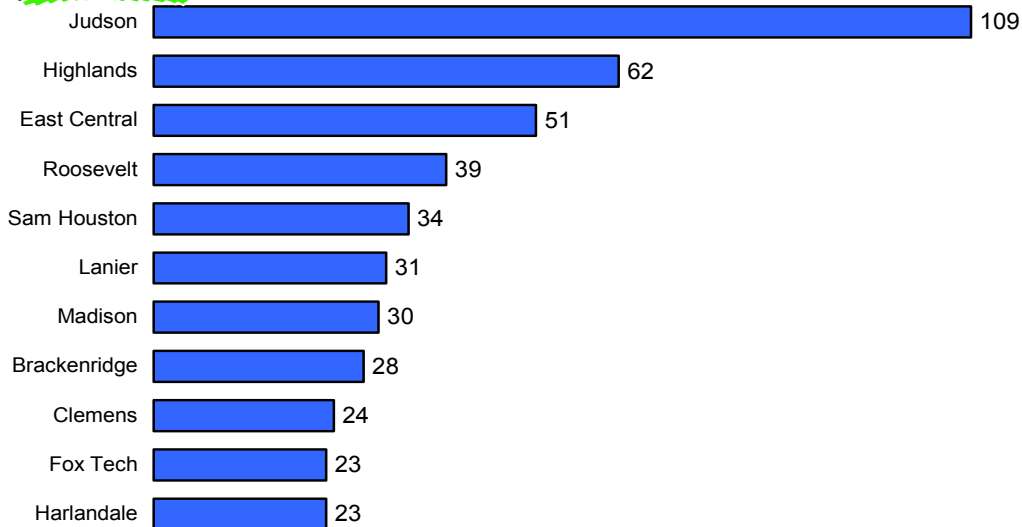
Source: SIS+

TOP 10 APPLIED SCIENCE & TECHNOLOGY MAJORS - FALL 2004



Source: SIS+

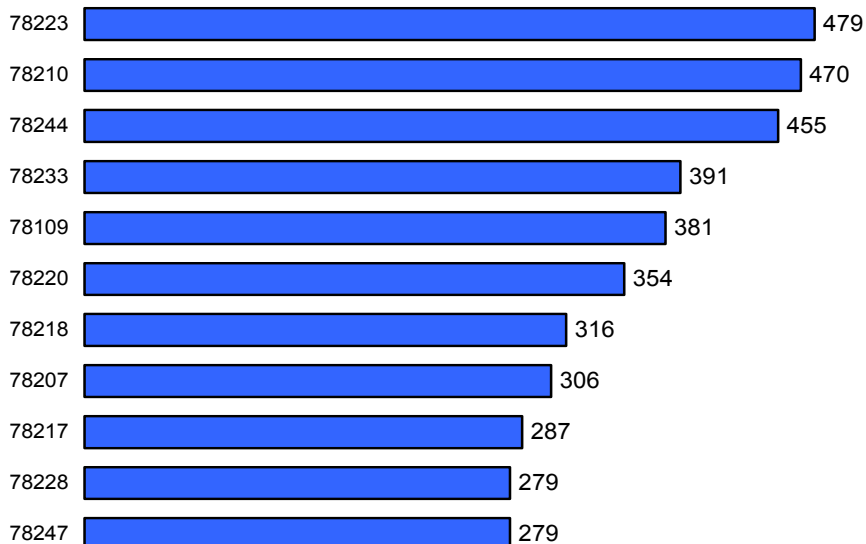
TOP 10 FEEDER HIGH SCHOOLS - FALL 2004



Source: SIS+

Reflects High School Graduates within one year and Includes Flex II Students

TOP 10 ZIP CODES OF RESIDENCE - FALL 2004



Source: SIS+

Includes Flex II Students

TOP 10 COUNTIES OF RESIDENCE - FALL 2004



Source: RCA003

TOP 10 STATES OF RESIDENCE - FALL 2004

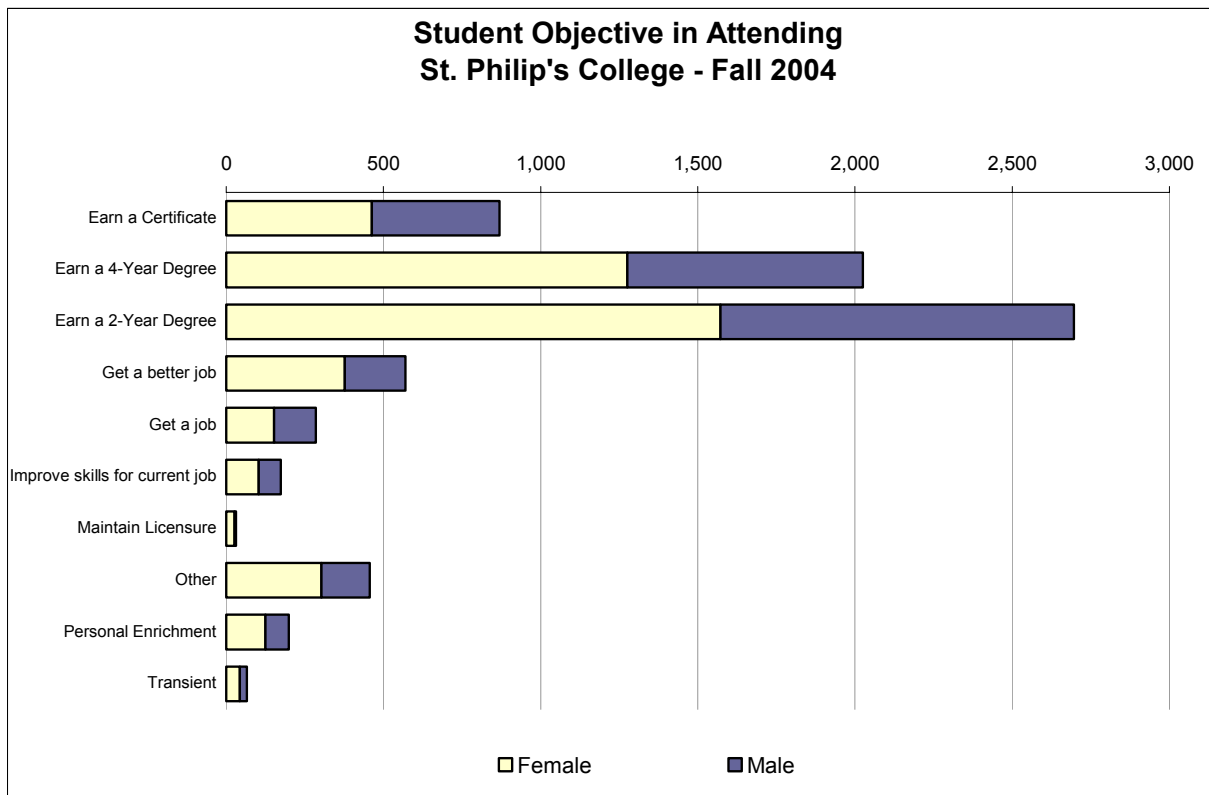


Source: RCA003

STUDENT OBJECTIVE IN ATTENDING ST. PHILIP'S COLLEGE - FALL 2004

Objective	Students			%
	Female	Male	Total	
Earn a Certificate	463	406	869	11.8%
Earn a 4-Year Degree	1,276	749	2,025	27.5%
Earn a 2-Year Degree	1572	1,124	2,696	36.6%
Get a better job	377	193	570	7.7%
Get a job	152	133	285	3.9%
Improve skills for current job	103	70	173	2.3%
Maintain Licensure	26	5	31	0.4%
Other	303	154	457	6.2%
Personal Enrichment	125	74	199	2.7%
Transient	43	23	66	0.9%

(7,371 respondents out of 11,205 potential respondents)



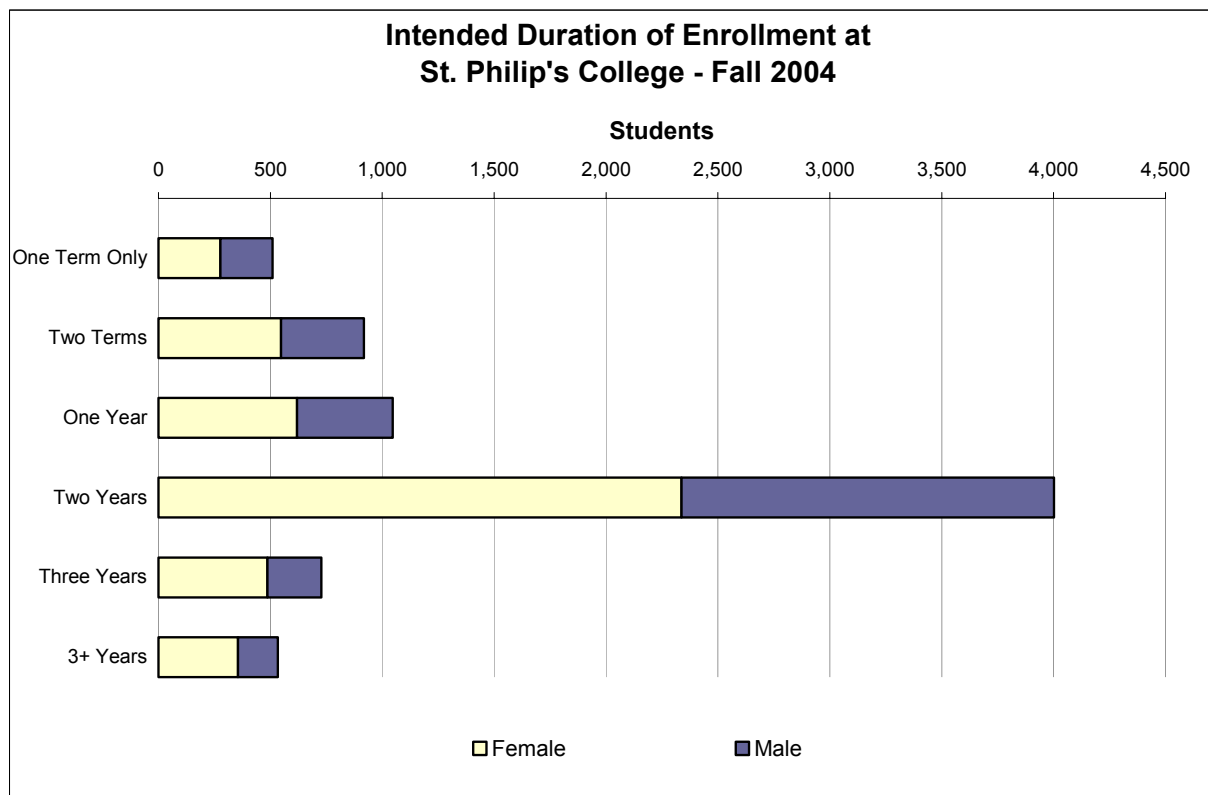
Source: STUDENT TRACKING SURVEY (AFA020; 6/10/05)

INTENDED DURATION OF ENROLLMENT AT ST. PHILIP'S COLLEGE - FALL 2004



Intended Duration of Enrollment	Students			%
	Female	Male	Total	
One Term Only	277	232	509	6.6%
Two Terms	548	370	918	11.9%
One Year	619	428	1,047	13.5%
Two Years	2,338	1,664	4,002	51.7%
Three Years	487	241	728	9.4%
3+ Years	355	178	533	6.9%

(7,737 respondents out of 11,205 potential respondents)

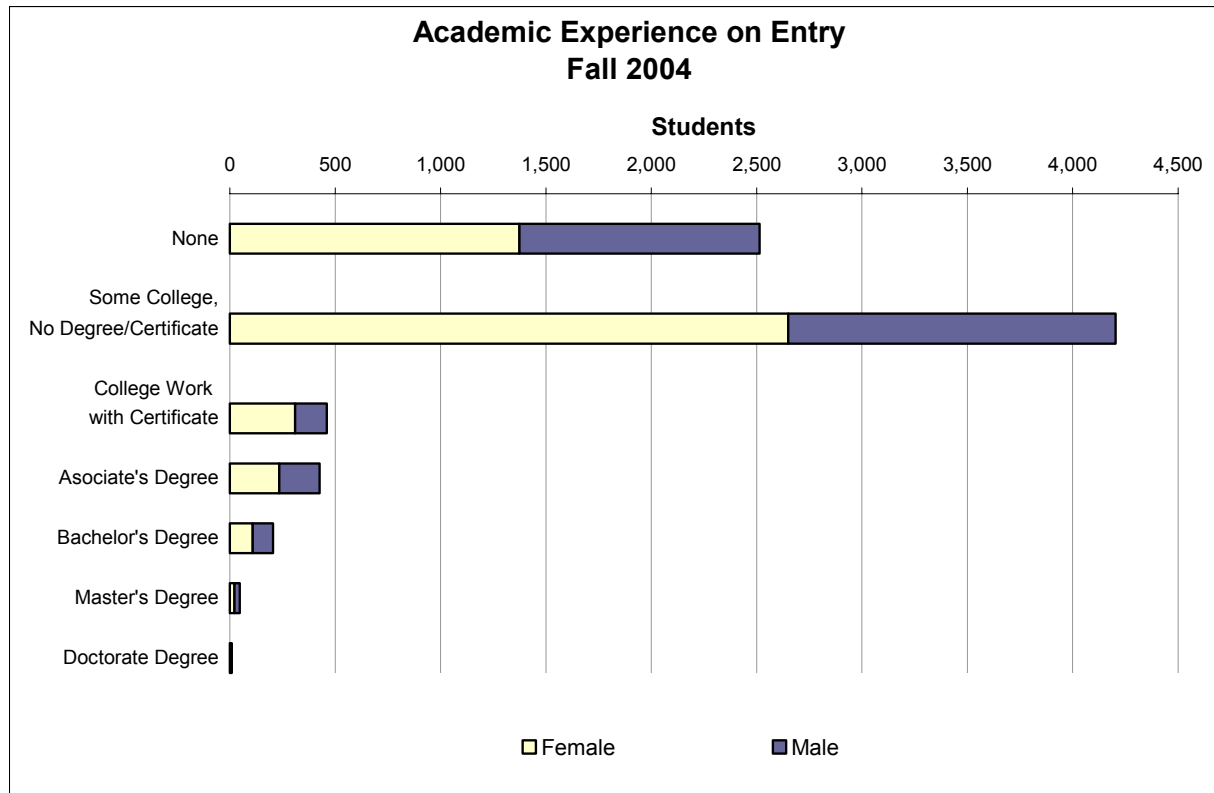


Source: STUDENT TRACKING SURVEY (AFA020; 6/10/05)

ACADEMIC EXPERIENCE ON ENTRY - FALL 2004

Academic Experience on Entry	Students			%
	Female	Male	Total	
None	1,374	1,140	2,514	32.0%
Some College, No Degree/Certificate	2,650	1,553	4,203	53.4%
College Work with Certificate	310	150	460	5.8%
Associate's Degree	235	191	426	5.4%
Bachelor's Degree	109	97	206	2.6%
Master's Degree	23	25	48	0.6%
Doctorate Degree	5	5	10	0.1%

(7,867 respondents out of 11,205 potential respondents)

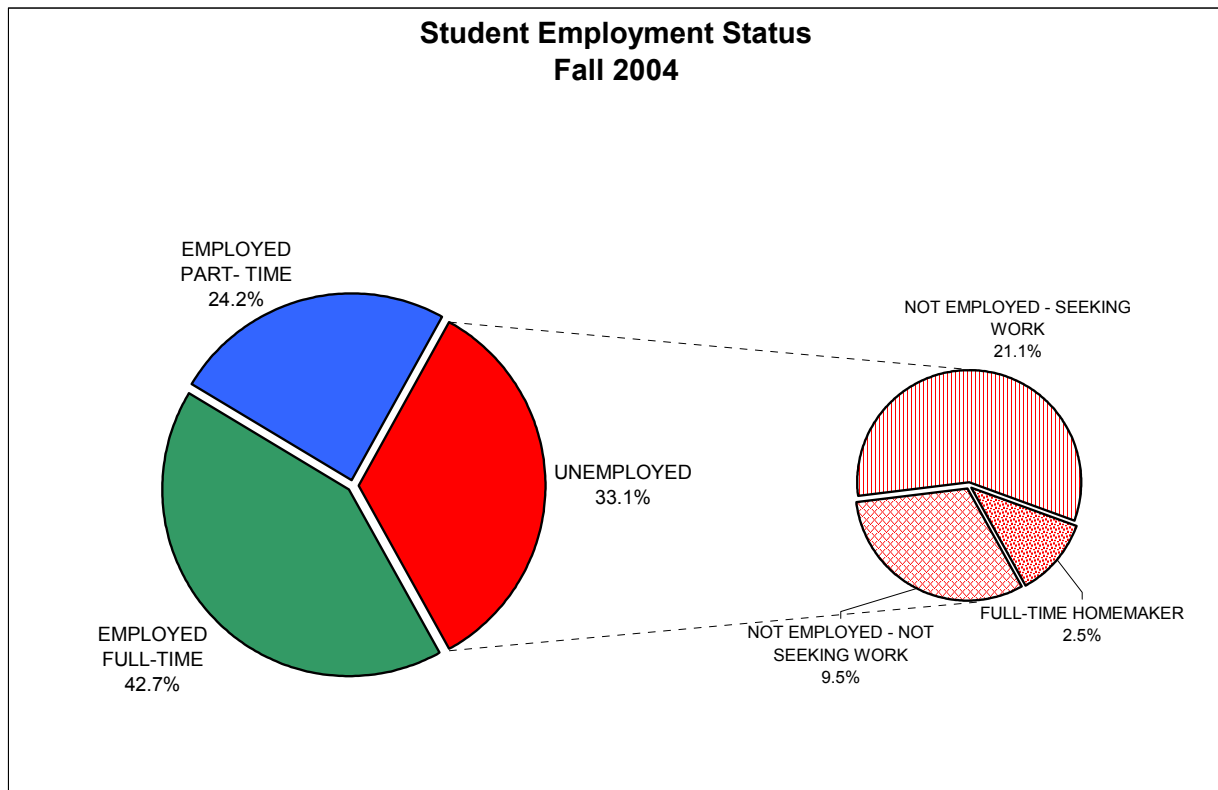


Source: STUDENT TRACKING SURVEY (AFA020; 6/10/05)

STUDENT EMPLOYMENT STATUS - FALL 2004

Student Employment Status	Students			%
	Female	Male	Total	
Employed, Full-Time	1,949	1,364	3,313	42.2%
Employed, Part-Time	1,157	759	1,916	24.4%
Not Employed, Not seeking work	494	246	740	9.4%
Not Employed, Seeking work	911	757	1,668	21.3%
Full-Time Homemaker	182	25	207	2.6%

(7,844 respondents out of 11,205 potential respondents)



Source: STUDENT TRACKING SURVEY (AFA020; 6/10/05)

FINANCIAL AID AWARDS FY 2003 - 2004

<u>Category</u>	<u>Amounts</u>	<u>No. of Awards</u>
Grants	\$16,357,491	8,856
Loans	\$6,567,260	3,426
Federal Work Study	\$650,000	425
Scholarships	\$609,182	924
Total	\$24,183,933	13,631*

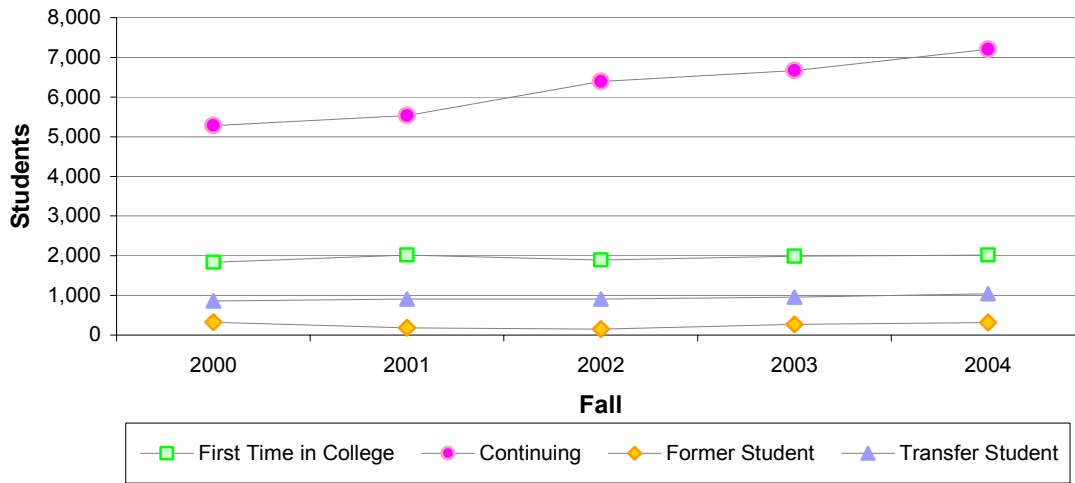
*Total Duplicated Students
Unduplicated Students: 7,483

Source: SFA0372 - 2003 2004

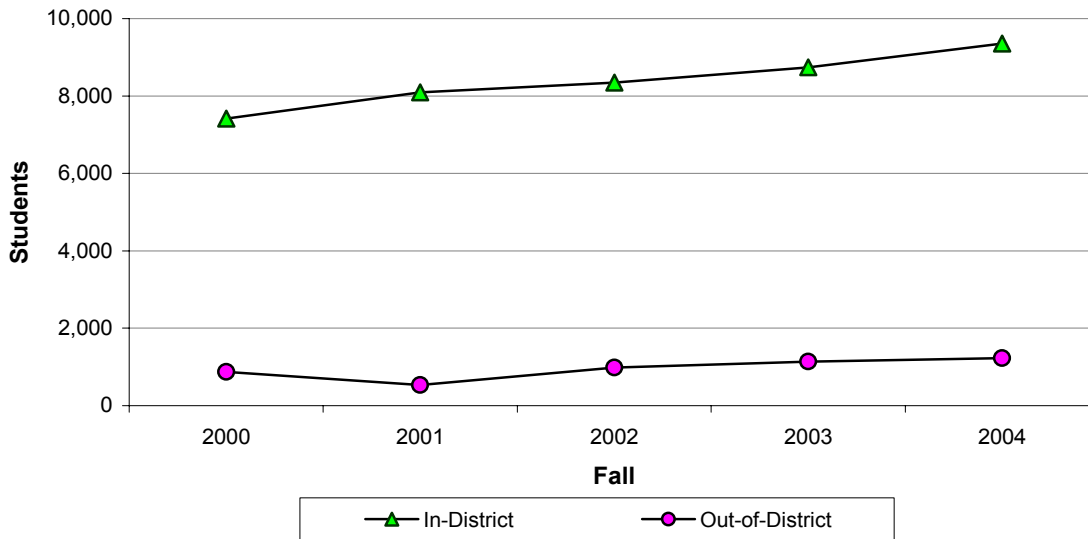
REGISTRATION - FALL 2000 TO FALL 2004



Student Registered as:	2000	2001	Fall 2002	2003	2004
First Time in College	1,836	2,018	1,894	1,986	2,015
Continuing	5,278	5,530	6,391	6,669	7,201
Former Student	320	178	147	269	315
Transfer Student	859	904	904	956	1,044



Registration Type:	2000	2001	Fall 2002	2003	2004
In-District	7,419	8,093	8,348	8,739	9,351
Out-of-District	874	537	988	1,141	1,224

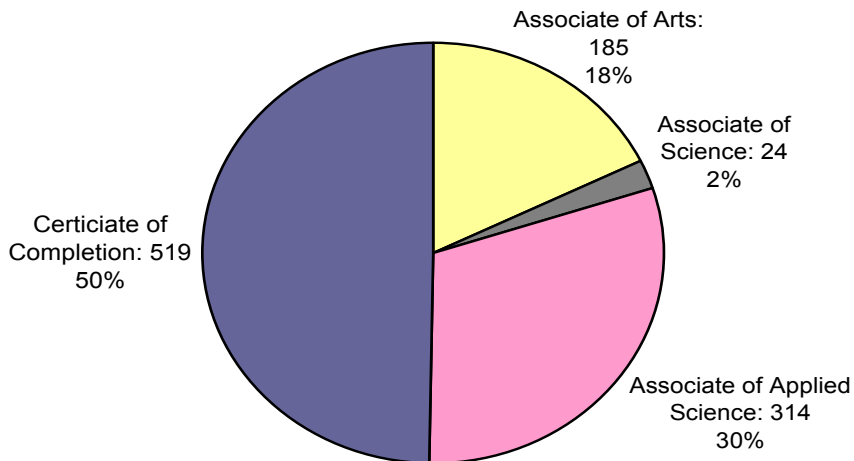


Source: RCA 003

2003-2004 GRADUATION



Degrees & Certificates Awarded



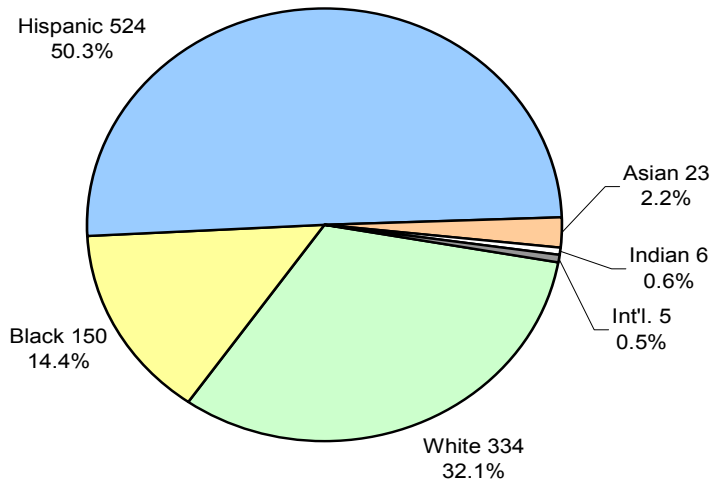
Source: CBM009

Total Degrees & Certificates Awarded: 1,042

2003-2004 GRADUATES



Graduates by Ethnicity



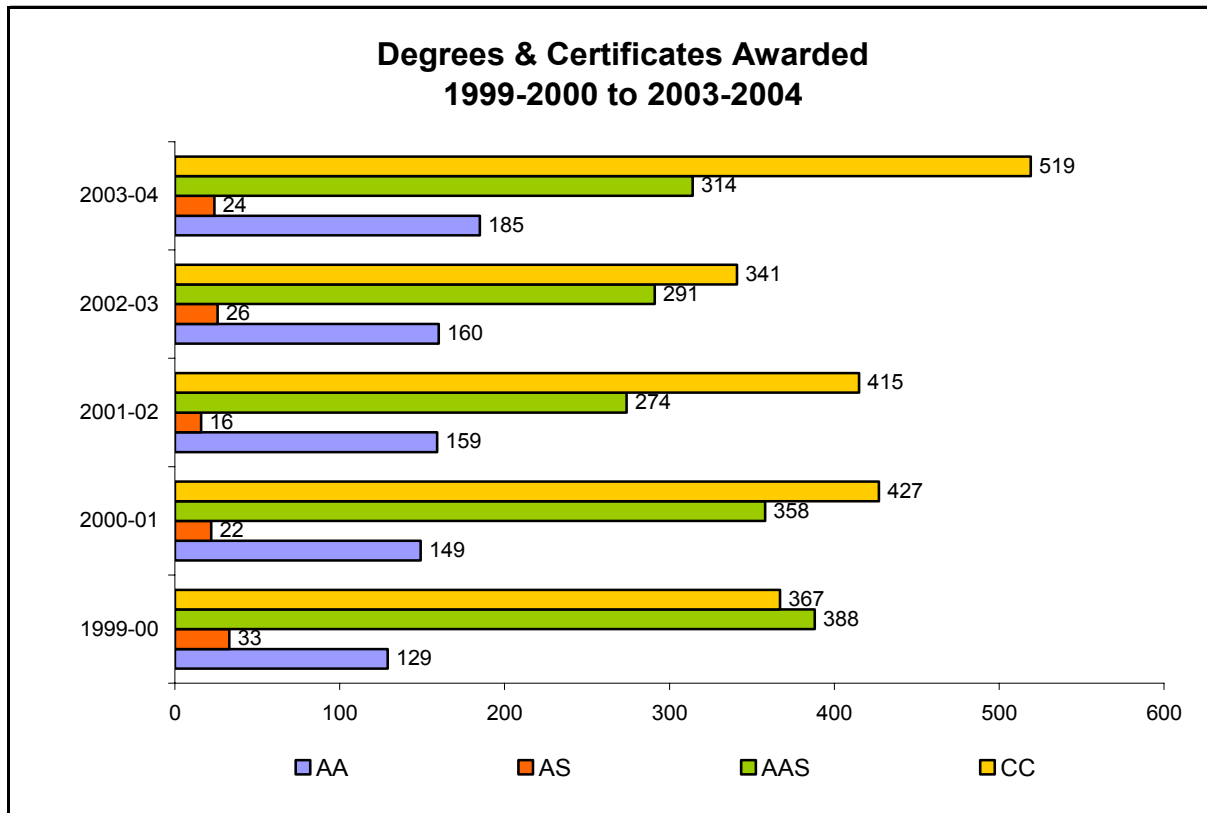
Source: CBM009

Total Graduates: 1,042

**DEGREES & CERTIFICATES AWARDED
1999-2000 TO 2003-04**



Degree or Certificate	99-00	00-01	01-02	02-03	03-04
AA	14.1%	15.6%	18.4%	19.6%	17.8%
AS	3.4%	2.3%	1.9%	3.2%	2.3%
AAS	40.3%	35.6%	31.7%	35.6%	30.1%
Cert. Comp.	42.2%	46.5%	48.0%	41.7%	49.8%
Total	917	956	864	818	1,042

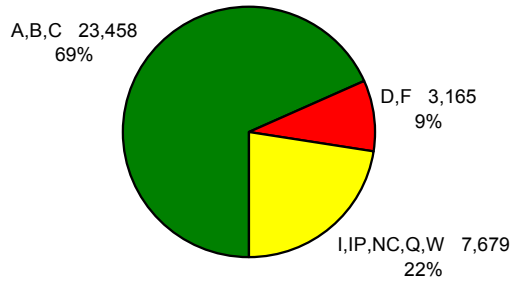


Source: ACCD Information System SIS+

GRADE DISTRIBUTION

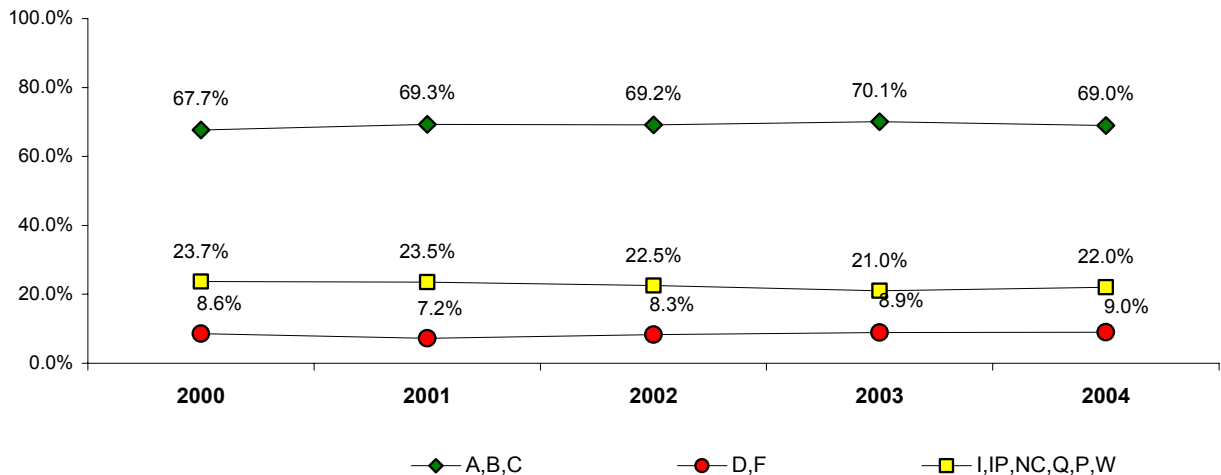


**GRADE DISTRIBUTION
FALL 2004**



FALL	A	B	C	PRODUCTIVE GRADE	D	F	COMPLETION RATE	I	IP	NC	Q	P	W	TOTAL
2000	7,163 28.2%	6,336 24.9%	3,699 14.6%	17,198 67.7%	785 3.1%	1,395 5.5%	19,378 76.3%	33 0.1%	1,396 5.5%	40 0.2%	0 0.0%	0 0.0%	4,551 17.9%	25,398 100%
2001	8,147 30.1%	6,710 24.8%	3,869 14.3%	18,726 69.3%	701 2.6%	1,252 4.6%	20,679 76.5%	530 2.0%	1,280 4.7%	29 0.1%	0 0.0%	0 0.0%	4,510 16.7%	27,028 100%
2002	8,904 30.0%	7,360 24.8%	4,282 14.4%	20,546 69.2%	791 2.7%	1,661 5.6%	22,998 77.4%	509 1.7%	1,444 4.9%	14 0.0%	0 0.0%	0 0.0%	4,731 15.9%	29,696 100%
2003	9,965 30.9%	8,110 25.2%	4,508 14.0%	22,583 70.1%	941 2.9%	1,920 6.0%	25,444 78.9%	70 0.2%	1,415 4.4%	13 0.0%	8 0.0%	0 0.0%	5,282 16.4%	32,232 100%
2004	10,602 30.9%	8,293 24.2%	4,563 13.3%	23,458 68.4%	966 2.8%	2,199 6.4%	26,623 77.6%	64 0.2%	1,274 3.7%	17 0.0%	0 0.0%	3 0.0%	6,321 18.4%	34,302 100%

Grade Distribution Trends, Fall 1999 - Fall 2004



Source: RFA696; 6/15/05

FALL to FALL RETENTION

% of SPC students who reenrolled at St. Philip's College the next fall (Non-Graduates)					
	From Fall '98 to Fall '99	From Fall '99 to Fall '00	From Fall '00 to Fall '01	From Fall '01 to Fall '02	From Fall '02 to Fall '03
Anglo	40.2	40.6	36.9	40.8	40.7
Black	42.3	39.5	42.5	43.9	41.4
Hispanic	42.9	44.0	41.6	45.4	44.7
Asian	42.8	37.3	38.5	45.5	42.5
Native American/Alaskan	42.9	30.0	40.0	50.0	29.4
Non-Resident	28.6	75.0	54.5	35.7	38.5
Total St. Philip's College	42.0	42.0	40.4	43.8	42.8
Total Texas	41.7	41.2	41.9	42.3	41.9

% of SPC students not found in any state college the next Fall (Non-graduates)					
	From Fall '98 to Fall '99	From Fall '99 to Fall '00	From Fall '00 to Fall '01	From Fall '01 to Fall '02	From Fall '02 to Fall '03
Anglo	47.4	45.4	49.6	44.0	46.0
Black	49.9	51.2	48.6	48.1	50.2
Hispanic	48.6	46.7	48.9	45.1	45.8
Asian	45.1	47.0	49.6	37.9	41.1
Native American/Alaskan	35.7	60.0	56.0	43.8	50.0
Non-Resident	57.1	12.5	36.4	64.3	38.5
Total St. Philip's College	48.4	47.3	49.1	45.2	46.5
Total Texas	43.9	44.2	42.8	42.2	42.5

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered.

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY

FALL 2003

ST. PHILIP'S COLLEGE	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM./ ALASKAN	INTERNATIONAL	UNKNOWN	TOTAL
Enrolled Fall 2002	238	79	437	10	2	2	0	768
Retained after 1 year	116	35	231	4	0	0	0	386
Percent Retained	48.7%	44.3%	52.9%	40.0%	0.0%	0.0%	0.0%	50.3%

TEXAS	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AM./ ALASKAN	INTERNATIONAL	UNKNOWN	TOTAL
Enrolled Fall 2002	27,338	5,804	16,565	1,378	231	1,359	588	53,263
Retained after 1 year	14,068	2,519	9,457	898	106	695	337	28,080
Percent Retained	51.5%	43.4%	57.1%	65.2%	45.9%	51.1%	57.3%	52.7%

*A student who is enrolled in 12 or more semester credit hours.

SOURCE: Texas Higher Education Coordinating Board 2004 Statistical Report (CBM001)

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2004-2005**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
APPLIED SCIENCE & TECHNOLOGY - MAIN CAMPUS										
ALLIED HEALTH										
Early Childhood Studies	99	93	94%	74%	69	63	91%	64%	0	2
Health Information Systems	257	226	88%	81%	183	169	92%	66%	0	35
Histological Technology	23	21	91%	90%	19	17	89%	74%	0	1
Medical Lab Tech	91	83	91%	75%	62	59	95%	65%	0	0
Occupational Therapy Assistant	59	54	92%	87%	47	43	91%	73%	6	0
Physical Therapy Assistant	194	177	91%	72%	128	124	97%	64%	2	0
Radiography Technology	508	475	94%	76%	361	348	96%	69%	4	0
Respiratory Therapy	75	74	99%	80%	59	56	95%	75%	1	0
Surgical Technologist	85	75	88%	91%	68	63	93%	74%	0	2
TOTAL ALLIED HEALTH	1391	1278	92%	78%	996	942	95%	68%	13	40
AUTOMOTIVE TECHNOLOGY										
Automotive Service Educ. Program	12	12	100%	67%	8	8	100%	67%	4	0
Automotive Technology	556	508	91%	75%	379	351	93%	63%	7	14
Ford Asset	1	1	100%	0%	0	0	0%	0%	0	0
TOTAL AUTOMOTIVE TECHNOLOGY	569	521	92%	74%	387	359	93%	63%	11	14
BUSINESS INFORMATION SOLUTIONS										
Accounting Info. Systems Tech.	117	109	93%	83%	90	81	90%	69%	3	1
Administrative Computer Tech.	152	127	84%	76%	97	89	92%	59%	1	3
Business Management	109	99	91%	69%	68	59	87%	54%	2	0
Information Technology	246	228	93%	79%	179	175	98%	71%	9	0
TOTAL BUSINESS INFORMATION SOLUTIONS	624	563	90%	77%	434	404	93%	65%	15	4
ELECTRONIC SYSTEMS TECHNOLOGY										
Bio-Medical Equipment Tech.	47	44	94%	77%	34	31	91%	66%	2	0
Communications Equipment Tech.	31	25	81%	76%	19	18	95%	58%	1	1
Computer Maintenance Technician	122	113	93%	73%	82	74	90%	61%	9	0
Electronics	2	2	100%	50%	1	1	100%	50%	0	1
TOTAL ELECTRONIC SYSTEMS TECHNOLOGY	202	184	91%	74%	136	124	91%	61%	12	2

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2004-2005
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
NON-SPECIFIC										
Non-Specific	4	4	100%	25%	1	1	100%	25%	0	0
TOTAL NON-SPECIFIC	4	4	100%	25%	1	1	100%	25%	0	0
NURSING EDUCATION										
Nursing Education	324	300	93%	62%	186	174	94%	54%	25	4
Vocational Nursing	510	479	94%	71%	340	315	93%	62%	2	121
TOTAL NURSING EDUCATION	834	779	93%	68%	526	489	93%	59%	27	125
TOURISM, HOSPITALITY, & CULINARY ARTS										
Culinary Arts	358	322	90%	73%	235	214	91%	60%	14	2
Dietetic Technology	4	4	100%	100%	4	4	100%	100%	0	0
Hotel Operations	38	36	95%	61%	22	22	100%	58%	2	0
Restaurant Operations	21	17	81%	71%	12	10	83%	48%	0	0
Tourism	18	16	89%	75%	12	11	92%	61%	1	0
TOTAL TOURISM, HOSP. & CULINARY ARTS	439	395	90%	72%	285	261	92%	59%	17	2
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY - MAIN CAMPUS	4063	3724	92%	74%	2765	2580	93%	63%	95	187
APPLIED SCIENCE & TECHNOLOGY - SOUTHWEST CAMPUS										
ALLIED CONSTRUCTION										
Air Conditioning	164	157	96%	73%	115	113	98%	69%	6	27
Electrical Trades	137	127	93%	69%	87	77	89%	56%	4	9
Home Building	83	79	95%	59%	47	45	96%	54%	3	4
Plumbing	36	31	86%	68%	21	21	100%	58%	0	4
TOTAL ALLIED CONSTRUCTION	420	394	94%	69%	270	256	95%	61%	13	44
DRAFTING & DESIGN										
Drafting	86	82	95%	71%	58	53	91%	62%	3	2
Interior Design	60	58	97%	66%	38	31	82%	52%	5	0
TOTAL DRAFTING & DESIGN	146	140	96%	69%	96	84	88%	58%	8	2

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2004-2005
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
MULTI-MODAL TRANSPORTATION										
Aircraft Technology	194	186	96%	79%	147	143	97%	74%	3	6
Diesel Technology	70	67	96%	73%	49	46	94%	66%	1	3
Railroad Technology	11	9	82%	56%	5	5	100%	45%	0	2
TOTAL MULTI-MODAL TRANSPORTATION	275	262	95%	77%	201	194	97%	71%	4	11
REPAIR & MANUFACTURING TECHNOLOGY										
Auto Body Repair	107	101	94%	65%	66	63	95%	59%	1	6
Manufacturing Engineering Technology	101	96	95%	77%	74	70	95%	69%	1	2
Welding	66	60	91%	65%	39	37	95%	56%	0	3
TOTAL REPAIR & MANUFACTURING TECH.	274	257	94%	70%	179	170	95%	62%	2	11
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY - SOUTHWEST CAMPUS	1115	1053	94%	71%	746	704	94%	63%	27	68
TOTAL DIVISION APPLIED SCIENCE & TECHNOLOGY	5178	4777	92%	73%	3511	3284	94%	63%	122	255
ARTS & SCIENCES										
BUSINESS ADMINISTRATION										
Business Administration	627	587	94%	68%	401	379	95%	60%	10	0
Economics	15	15	100%	53%	8	7	88%	47%	0	0
TOTAL BUSINESS ADMINISTRATION	642	602	94%	68%	409	386	94%	60%	10	0
ENGLISH & SPEECH										
English	30	29	97%	55%	16	15	94%	50%	0	0
Speech	15	15	100%	80%	12	10	83%	67%	0	0
TOTAL ENGLISH & SPEECH	45	44	98%	64%	28	25	89%	56%	0	0
FINE ARTS										
Art	42	42	100%	62%	26	26	100%	62%	0	0
Drama	25	23	92%	96%	22	22	100%	88%	0	0
Music	54	51	94%	75%	38	37	97%	69%	0	0
TOTAL FINE ARTS	121	116	96%	74%	86	85	99%	70%	0	0

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2004-2005
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
KINESIOLOGY										
Kinesiology	145	135	93%	75%	101	95	94%	66%	2	1
TOTAL KINESIOLOGY	145	135	93%	75%	101	95	94%	66%	2	1
MATHEMATICS										
Computer Science	85	81	95%	70%	57	53	93%	62%	0	0
Mathematics	95	89	94%	62%	55	52	95%	55%	1	0
TOTAL MATHEMATICS	180	170	94%	66%	112	105	94%	58%	1	0
NATURAL SCIENCES										
Biology	938	874	93%	72%	630	582	92%	62%	7	2
Chemistry	23	20	87%	45%	9	7	78%	30%	0	0
TOTAL NATURAL SCIENCES	961	894	93%	71%	639	589	92%	61%	7	2
NON-SPECIFIC										
Liberal Arts	2470	2259	91%	68%	1527	1428	94%	58%	40	0
TOTAL NON-SPECIFIC	2470	2259	91%	68%	1527	1428	94%	58%	40	0
READING, EDUCATION & FOREIGN LANGUAGES										
Education	553	514	93%	75%	387	357	92%	65%	7	0
Foreign Languages	11	10	91%	60%	6	5	83%	45%	1	0
TOTAL READING, EDUCATION & FOREIGN LANG.	564	524	93%	75%	393	362	92%	64%	8	0
SOCIAL & BEHAVIORAL SCIENCES										
Criminal Justice	214	195	91%	71%	138	133	96%	62%	2	0
Government	15	14	93%	64%	9	8	89%	53%	0	0
History	39	35	90%	69%	24	22	92%	56%	0	0
Humanities	2	2	100%	0%	0	0	0%	0%	0	0
Philosophy	6	6	100%	67%	4	4	100%	67%	0	0
Pre-Law	56	49	88%	73%	36	33	92%	59%	0	0
Psychology	190	174	92%	72%	126	118	94%	62%	4	0
Sociology	137	129	94%	73%	94	82	87%	60%	1	0

(Continues Next Page)

**STUDENT RETENTION BY DEPARTMENT AND SELF-DECLARED MAJOR
2004-2005
(Continued)**

Division, Department, Major	Fall Enrollment	Fall Completion	Fall Within Semester Retention Rate	Percentage of Fall Completers Enrolled in Spring	Students Completing Fall and Enrolled Spring	Students Completing Spring Semester	Spring Within Semester Retention Rate	Continuous Enrollment Fall to End of Spring	Graduates	
									Assoc. Degree	Cert.
Urban Studies	2	2	100%	0%	0	0	0%	0%	0	0
TOTAL SOCIAL & BEHAVIORAL SCIENCES	661	606	92%	71%	431	400	93%	61%	7	0
TOTAL DIVISION ARTS & SCIENCES	5789	5350	92%	70%	3726	3475	93%	60%	75	3
NON-SPECIFIC COUNSELING										
Non-Degree Seeking	34	28	82%	61%	17	17	100%	50%	0	0
TOTAL COUNSELING	34	28	82%	61%	17	17	100%	50%	0	0
NON-SPECIFIC										
Non-Specific	204	195	96%	53%	104	98	94%	48%	0	0
TOTAL NON-SPECIFIC	204	195	96%	53%	104	98	94%	48%	0	0
TOTAL DIVISION NON-SPECIFIC	238	223	94%	54%	121	115	95%	48%	0	0
TOTAL	11205	10350	92%	71%	7358	6874	93%	61%	197	258

Source: SIS+

PERSONNEL PROFILE

EMPLOYEE PROFILE

Full Time Employment by Gender & Classification	66
Full Time Employment by Ethnicity & Classification.....	66

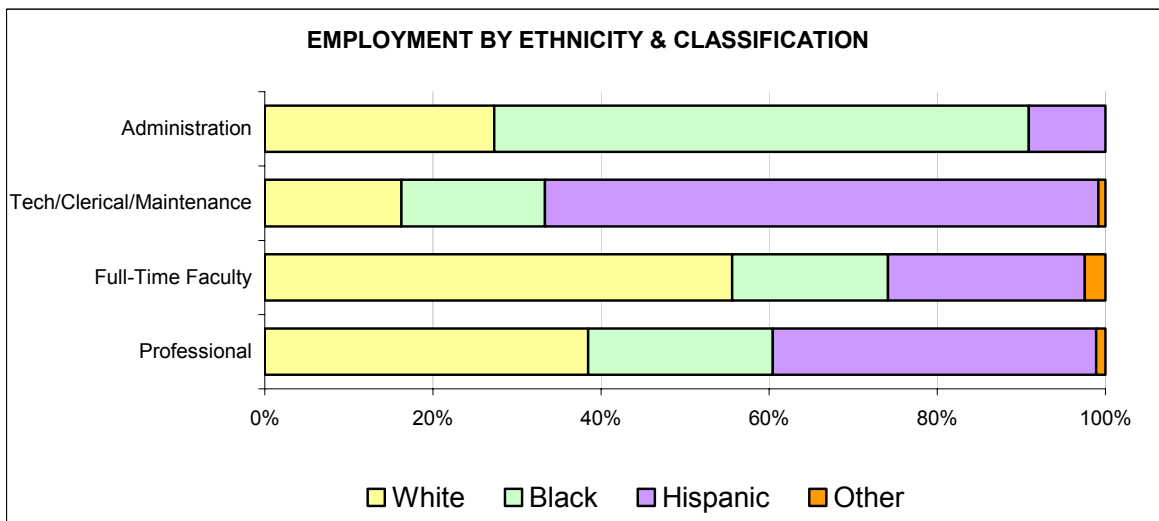
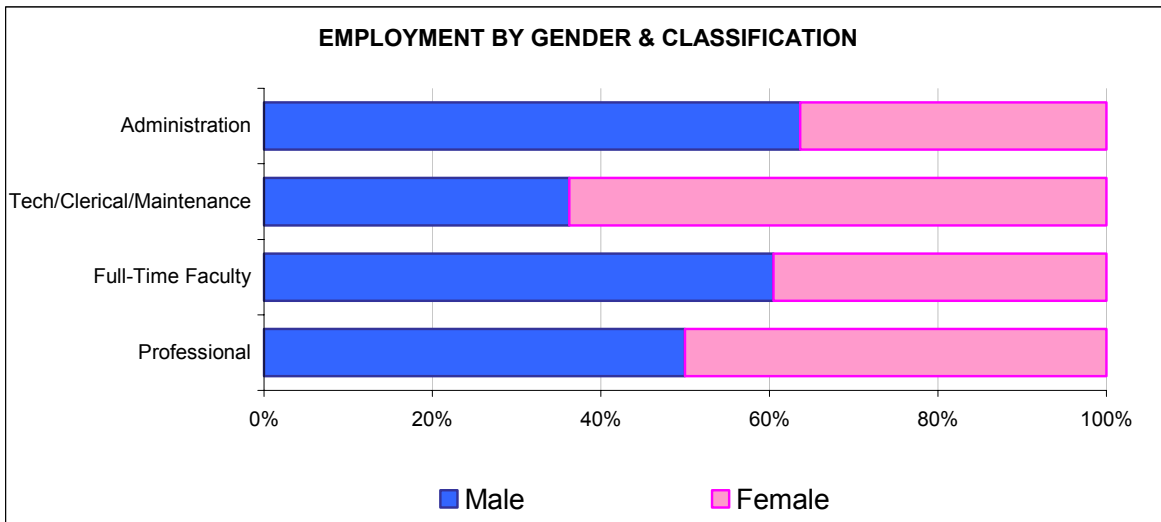
FACULTY PROFILE

Gender, Ethnicity, Faculty Rank, Highest Degree Earned.....	67
By Division.....	68
By Department	68

EMPLOYEE PROFILE - FALL 2004



<i>Full-Time Employees</i>	GENDER		ETHNICITY			
	Male	Female	White	Black	Hispanic	Other
<i>Administration</i>	7	4	3	7	1	0
<i>Tech/Clerical/Maintenance</i>	87	153	39	41	158	2
<i>Full-Time Faculty</i>	124	81	114	38	48	5
<i>Professional</i>	45	45	35	20	35	1
<i>Total</i>	263	283	191	106	242	8

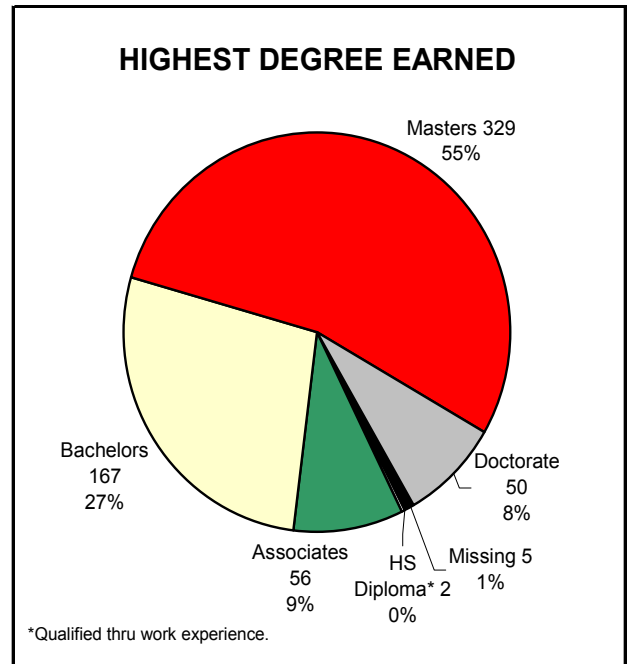
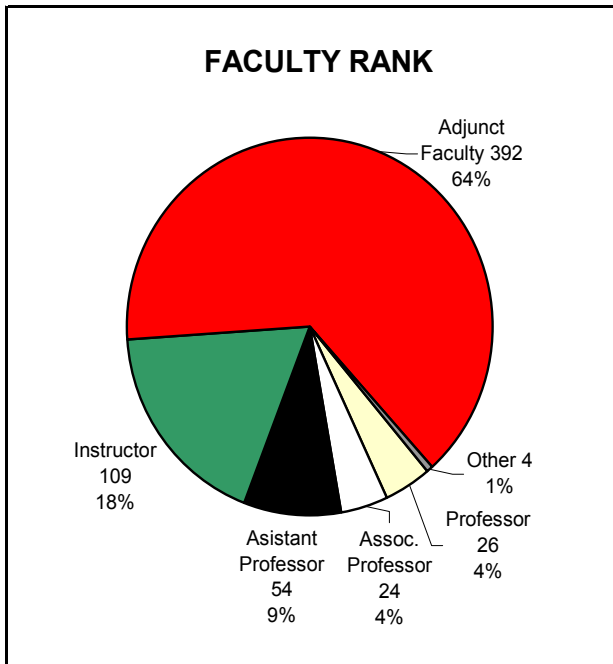
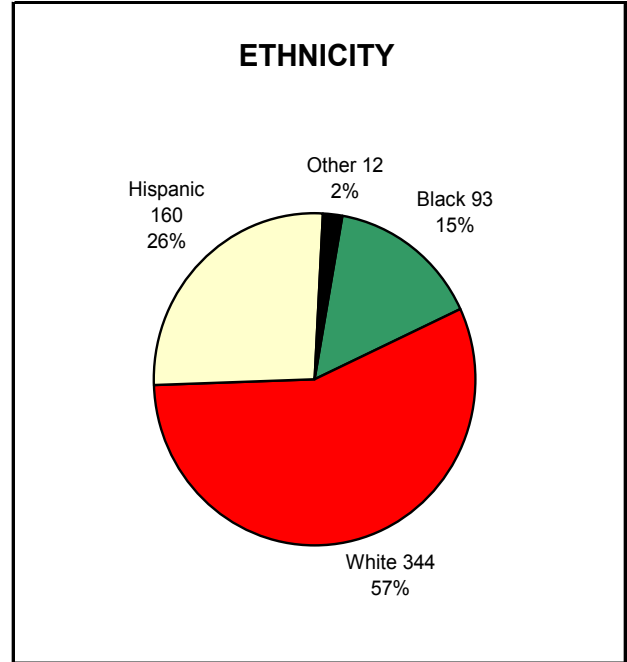
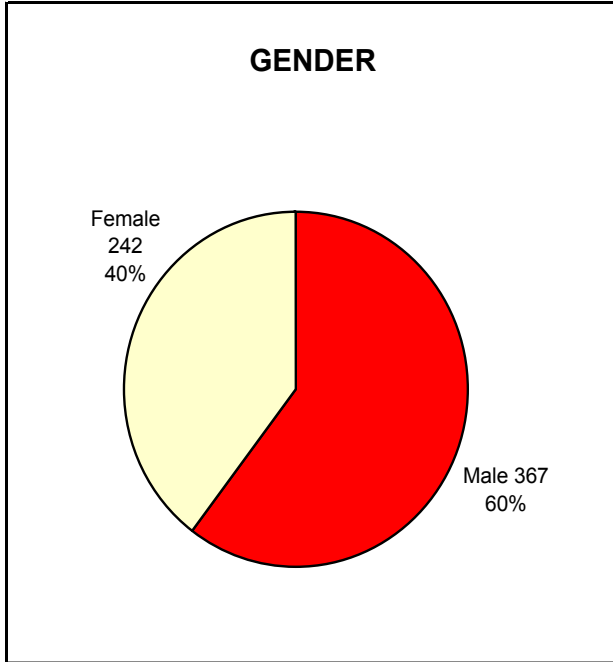


Source: SIS+

FACULTY PROFILE - FALL 2004



Total Faculty: 609



Includes Full Time, Full Time Temporary and Adjunct Faculty.

Source: SIS+

FACULTY PROFILE - FALL 2004



Total Faculty: 609

<i>DIVISION</i>	Full Time	Full Time Temp.	Adjunct	Total
<i>Arts & Science</i>	82	4	245	331
<i>Applied Science</i>	109	8	144	261
<i>Other</i>	14	0	3	17

<i>DEPARTMENT</i>	Full Time	Full Time Temp.	Adjunct	Total
<i>Allied Construction</i>	13	0	40	53
<i>Allied Health</i>	25	0	27	52
<i>Automotive Technology</i>	9	1	12	22
<i>Business Information Solutions</i>	9	1	13	23
<i>Drafting & Design</i>	4	0	6	10
<i>Electronic Systems Technology</i>	6	0	4	10
<i>Multi-Modal Transportation</i>	11	1	5	17
<i>Nursing Education</i>	19	5	18	42
<i>Repair & Manufacturing Tech.</i>	7	0	13	20
<i>Tourism, Hospitality & Culinary Arts</i>	6	0	6	12
<i>English & Speech</i>	17	0	34	51
<i>Fine Arts</i>	4	2	19	25
<i>Kinesiology</i>	3	0	12	15
<i>Math & Business Adm.</i>	23	0	71	94
<i>Natural Sciences</i>	15	0	27	42
<i>Reading, Education & Foreign Languages</i>	5	2	18	25
<i>Social & Behavioral Sciences</i>	15	0	64	79
<i>Audio-Visual Services</i>	0	0	2	2
<i>Counseling & Guidance</i>	6	0	1	7
<i>Learning Resources</i>	8	0	0	8

Full-time to Part-time Faculty Ratio	57% to 43%
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Faculty to Student Ratio	1 : 21
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Counselor to Student Ratio	1 : 1,511
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Source: SIS+

FINANCIAL PROFILE

Tuition and Fees	70
Budget, FY 2004-2005	71

**ALAMO COMMUNITY COLLEGE DISTRICT
TUITION AND FEES 2004-2005***

Semester Hours Taken	TEXAS RESIDENTS				NON-TEXAS RESIDENTS & INTERNATIONAL STUDENTS	
	In-District		Out-of-District		Tuition	General Fee
	Tuition	General Fee	Tuition	General Fee		
1-6	\$228.00	\$100.00	\$456.00	\$100.00	\$ 912.00	\$100.00
7	266.00	105.00	532.00	105.00	1,064.00	85.00
8	304.00	105.00	608.00	105.00	1,216.00	85.00
9	342.00	105.00	684.00	105.00	1,368.00	85.00
10	380.00	105.00	760.00	105.00	1,520.00	85.00
11	418.00	105.00	836.00	105.00	1,672.00	85.00
12	456.00	105.00	912.00	105.00	1,824.00	85.00
13	494.00	105.00	988.00	105.00	1,976.00	85.00
14	532.00	105.00	1,064.00	105.00	2,128.00	85.00
15	570.00	105.00	1,140.00	105.00	2,280.00	85.00
16	608.00	105.00	1,216.00	105.00	2,432.00	85.00
17	646.00	105.00	1,292.00	105.00	2,584.00	85.00
18	684.00	105.00	1,368.00	105.00	2,736.00	85.00
19	722.00	105.00	1,444.00	105.00	2,888.00	85.00
20	760.00	105.00	1,520.00	105.00	3,040.00	85.00
21	798.00	105.00	1,596.00	105.00	3,192.00	85.00

*As of Fall 2004

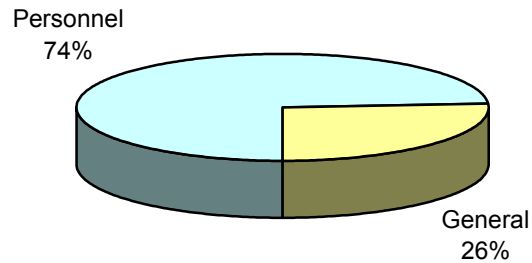
BUDGET, 2004-05

College Managed
District Managed

\$47,202,723

\$33,393,849
\$13,808,874

**St. Philip's College Budget: \$33,393,849
FY 2004-05**



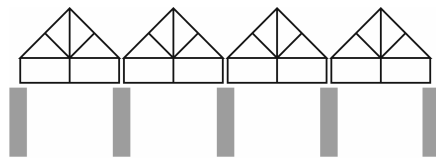
PERSONNEL

Faculty	\$ 16,893,907	
Administration	\$ 953,771	
Classified/Professional	\$ 5,643,668	
Temporary - Other	\$ 1,146,045	
Total Personnel Budget	\$ 24,637,391	

GENERAL

Travel	\$ 106,805	
Employee Development	\$ 15,244	
Basic Telephone	\$ 149,421	
Instructional Printing	\$ 92,830	
Lab Supplies & Materials	\$ 307,149	
General Expenses	\$ 2,967,306	
Staff Benefits	\$ 3,152,612	
TEOP Fellowship/Scholarship	\$ 150,000	
Mandatory TSF Out	\$ 181,250	
Fixed Assets	\$ 343,946	
Instructional Tech Equipment	\$ 692,783	
Library Books	\$ 280,052	
Computer Services	\$ 317,060	
Total General Budget	\$ 8,756,458	
Total Budget FY 2004-05	\$ 33,393,849	

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ST. PHILIP'S COLLEGE

A World of Difference